

ACADEMIC FREEDOM FUND Academic Staff Association Donors

Acadia University (AUA) \$23,400
Alberta College of Art & Design (ACAOD) \$1,000
Algoma University (AUA) \$2,000
Association of Nova Scotia University Teachers \$1,000
Athabasca University (AUA) \$10,000
Atlantic School of Theology (ASTA) \$700
Augustana University College (AUC) \$3,000

Bishop's University (ABU) \$8,500
Brandon University (BU) \$10,000
Brescia University College (BUC) \$500
Brock University (BU) \$10,000
Canadian Military Colleges (CMC) \$12,000
Cape Breton University (CBU) \$11,000
Capilano University (CU) \$1,000

Carleton University (CU) \$5,000
Concordia University (CU) \$20,000
Oathouse University (OU) \$25,000
Federation of Post-Secondary Educators of B.C. \$15,000
Huron University College (HUC) \$4,000
King's University College (KUC) \$4,000
Laurentian University (LU) \$8,000

Manitoba Organization of Faculty Associations \$1,000
McGill University (MU) \$20,000
McMaster University (MU) \$500
McMaster University (MU) \$25,000
Memorial University of Newfoundland (MUN) \$35,290
Mount Allison University (MAU) \$18,000
Mount Royal University (MRU) \$6,000

Mount Saint Vincent University (MSVU) \$14,720
Nipissing University (NU) \$3,000
Northern Ontario School of Medicine (NOSM) \$1,000
NSCAD University (NSCAD) \$1,500
Ontario College of Art & Design (OCAD) \$1,000
Queen's University (QU) \$25,000
Royal Roads University (RRU) \$4,000
Ryerson University (RU) \$20,000
Saint Mary's University (SMU) \$25,600

Saint Paul University (SPU) \$2,000
Simon Fraser University (SFU) \$11,000
St. Francis Xavier University (StFXU) \$25,000
St. Jerome's University (SJU) \$500
St. Mary's University College (STMU) \$1,300
St. Thomas More College (STM) \$2,000
St. Thomas University (STU) \$5,000
Thompson Rivers University (TRU) \$9,000
Trent University (TU) \$32,000

Université de Hearst (AUA) \$500
Université de Moncton (ABPMU) \$16,000
Université de Moncton (ABPMU) \$2,750
Université de Moncton (ABPMU) \$500
Université de Saint-Basile (APCUB) \$5,500
Université Salmie-Anne (APBUSA) \$2,000
University of Alberta (AUA) \$32,000
University of British Columbia (UBC) \$25,000
University of Calgary (UCA) \$111,260

Pledged to Date \$1,169,905

University of Guelph (UG) \$25,725
University of Lethbridge (UL) \$3,650
University of Manitoba (UM) \$76,500
University of New Brunswick (UNB) \$60,000
University of Northern British Columbia (UNBC) \$4,500
University of Ontario Institute of Technology (UOIT) \$500
University of Prince Edward Island (UPEI) \$6,000
University of Regina (UR) \$13,000

University of Saskatchewan (US) \$24,000
University of Toronto (CUPE) \$302,000
University of Toronto (UT) \$150,000
University of Victoria (UVIC) \$32,000
University of Waterloo (FAUW) \$27,000
University of Western Ontario (UWO) \$45,000
University of Winnipeg (UW) \$8,000
Wilfrid Laurier University (WLU) \$25,000

CAUT ACPPU BULLETIN

Vol 59 N° 4 // Avril 2012 avril // Canada's Voice for Academics // La voix des universitaires du Canada



Commentary
Calling students 'clients' doesn't fly
page A2



Le mot du président
page A3

Outrage over BC governance restrictions
page A5

York scraps CIGI deal
page A7

C.B. : l'adoption du projet de loi 18 suscite l'indignation
page A9

Careers/Carrières
page B1

ACPPUBulletin.ca
AcademicWork.ca

Canadian Association of University Teachers
Association canadienne des professeurs et professeurs d'université

DOMINION LENDING CENTRES
METRO CITY MORTGAGES
Discount Rates Page A9

World Book and Copyright Day
April 23

Advance social justice & equality for all women
criaw-icref.ca
Resources in English & French
CANADIAN RESEARCH INSTITUTE FOR THE ADVANCEMENT OF WOMEN

Federal Budget Compromises Research, Hinders Prosperity

THE federal Conservatives recent budget gives priority to research focused on business needs while cutting future funding for the granting councils and key government agencies vital to the academic community.

"With Budget 2012, Prime Minister Stephen Harper's government turns away from the kind of research that leads to new discoveries in favour of a narrow and short-term commercial agenda," said CAUT executive director James Turk. "By linking research to business interests, the government will stifle rather than promote growth and scientific advancement."

The three granting councils are being asked to find savings of \$37 million from "low priority" areas this year. The Natural Sciences and Engineering Research Council (NSERC) and the Social Sciences and Humanities Research Council (SSHRC) savings will be "reinvested" in programs designed to support academic-industry partnerships.

In addition, NSERC and the Canadian Institutes of Health Research (CIHR) will be scaled back by \$30 million over each of the following two years, while SSHRC's budget will be reduced by \$14 million each year.

Adjusted for inflation, base budgets of the granting councils have steadily eroded over the past five years. Between 2007-2008 and 2011-2012, funding for SSHRC will have declined by over 10 per cent in real terms. NSERC's fund-



The Natural Sciences & Engineering Research Council, the Social Sciences & Humanities Research Council & the Canadian Institutes of Health Research, among other agencies, will feel the sting of federal Finance Minister Jim Flaherty's austerity measures, unveiled in the March 29 budget.

Le budget fédéral compromet la recherche et entrave la prospérité

DANS son budget 2012, le gouvernement fédéral conservateur accorde la priorité à la recherche alignée sur les besoins des entreprises et sabre dans le financement futur des conseils subventionnaires et des principaux organismes gouvernementaux qui sont d'une importance capitale pour le milieu académique.

« Le gouvernement de Stephen Harper tourne ainsi le dos au type de recherche qui débouche sur de nouvelles découvertes pour privilégier une stratégie commerciale étroite et à court terme », dénonce le directeur général de l'ACPPU, James Turk. « En liant la recherche aux intérêts des entreprises, le gouvernement étouffe la croissance et l'avancement de la science au lieu de les promouvoir. »

Les trois conseils subventionnaires se voient demander de dégrader cette année des économies de 37 millions de dollars provenant de

programmes « moins prioritaires ». Les sommes économisées par le Conseil de recherches en sciences naturelles et en génie (CRSNG) et le Conseil de recherches en sciences humaines (CRSH) seront « réinvesties » dans des programmes de soutien à des partenariats de recherche entre l'industrie et le milieu universitaire.

De plus, les fonds affectés au CRSNG et aux Instituts de recherche en santé du Canada (IRSC) seront amputés de 30 millions de dollars sur chacune des deux années suivantes, tandis que le budget du CRSH sera réduit de 14 millions de dollars chaque année.

Une fois corrigé de l'inflation, le financement de base des conseils subventionnaires a fondu progressivement au cours des cinq dernières années. Entre 2007-2008 et 2011-2012, les fonds alloués au CRSH auront chuté de plus de 10 % en chiffres absolus, tandis que l'aide financière de base octroyée au CRSNG et aux IRSC aura diminué dans des proportions de 1,2 % et de 4,1 % respectivement.

Le budget impose de même une restructuration radicale du Conseil national de recherches du Canada (CNRC). Son programme de

VOIR LE BUDGET FÉDÉRAL à la page A5 ➔

CAUT Bulletin ACPPU
2705, promenade Queensway Drive
Ottawa (Ontario) K2B 8K2
1953-2012
In print 59 years / Publié depuis 59 ans
ISSN 0007-7887

CAUT/ACPPU BULLETIN

Published by / Publié par
Canadian Association of University Teachers
Association canadienne des professeurs et
professeurs d'université

2705, promenade Queensview Drive
Ottawa (Ontario) K2B 8K2
Tel: 613-820-2270 / Fax: 613-820-2417
duhaime@caut.ca

President / Président

Wayne Peters

Executive Director / Directeur général

James Turk

Managing Editor / Rédactrice en chef

Liza Duhaime

Advertising / Publicité

Rosa Labocetta (ads@caut.ca)

Circulation / Diffusion

Nicole Gagné (gagne@caut.ca)

Graphic Design / Graphisme

Kevin Albert

Editorial Board / Comité de rédaction

Wayne Peters James Turk
Penni Stewart David Robinson
Anver Saloojee Liza Duhaime

The CAUT Bulletin is published each month September through June. Average distribution 46,500. Subscription for one year (10 issues): \$25 + taxes (Canadian orders only); print edition USA surface mail \$35; print edition international airmail \$65. Feature content and archive are available at cautbulletin.ca. Job postings are available at academicwork.ca.

Le Bulletin de l'ACPPU paraît 10 fois par an, soit de septembre à juin. Tirage moyen : 46 500 exemplaires. Abonnement d'un an : 25 \$ + taxes (Canada), 35 \$ (États-Unis) et 65 \$ (autres pays). Les articles et rubriques du Bulletin de même que les archives sont accessibles sur le site cautbulletin.ca. Des offres d'emploi sont publiées sur le site travailacademique.ca.

Letters to the Editor

Letters for publication are welcome. Letters should address a specific article, comment, or letter that recently appeared in the paper or be tied to recent events. Letters are limited to 300 words and may be edited for length and clarity. Include your name, address and phone number. Anonymous letters will not be accepted. Submissions that are considered potentially libellous will not be published. We read every letter we receive and every letter gets equal consideration. Publication is at the sole discretion of CAUT. If your letter is accepted for publication, you will be contacted.

Courrier des lecteurs

La rédaction du Bulletin invite les lecteurs à lui écrire. Les lettres doivent porter sur un article, un commentaire ou une lettre précis qui sont parus dans le Bulletin ou qui ont trait à des actualités récentes. Les textes, dont la longueur est limitée à 300 mots, pourront être révisés par souci de clarté et de concision. Veuillez indiquer vos nom, adresse et numéro de téléphone. Nous ne publierons ni les lettres anonymes ni les textes que nous estimons potentiellement diffamatoires. Nous lisons avec une même attention toutes les lettres que nous recevons. L'ACPPU se réserve le droit de choisir celles qui seront publiées. Nous communiquerons avec les auteurs des lettres qui seront publiées.

Copyright

Reproduction without written permission by the publisher and author is forbidden. Copyright in letters and other materials submitted to the publisher and accepted for publication remains with the author, but the publisher may choose to translate and/or reproduce them in print and electronic form. All signed articles express the view of the author(s).

Droit d'auteur

Il est interdit de reproduire des articles sans l'autorisation de l'éditeur et de l'auteur. L'auteur conserve le droit d'auteur pour les lettres et autres documents soumis à l'éditeur et acceptés aux fins de publication. L'éditeur peut cependant choisir de les traduire ou de les reproduire, ou les deux, sous forme imprimée et électronique. Tous les articles signés n'engagent que leurs auteurs.

Member of / Membre de
Canadian Association of Labour Media
L'Association canadienne de la presse syndicale

CALM
OF CANADA / DU CANADA

ACPS
OF CANADA / DU CANADA

Printed in Canada by / Imprimé au Canada par
Performance Printing, Smiths Falls

COMMENT OPINIONS

LETTERS

Indigenous knowledge defended

I read with sinking heart Heinz Klatt's derogatory comments about indigenous knowledge in his February letter. His comments clearly illustrate what aboriginal professors have struggled to overcome — namely, the lack of understanding, knowledge and acceptance of a different system of knowledge.

Much of the skills and knowledge that kept settler communities alive came from indigenous communities. Agriculture, engineering, medicine, biodiversity, and

perhaps even the American Constitution arose from knowledge acquired from indigenous communities. Many scholars fail to recognize that many medicines arose from indigenous knowledge. When we have a good idea, the mainstream society will take ownership of it.

Indigenous knowledge includes political thought, legal philosophy and religious precepts as well as science. As indigenous peoples, we need to understand not only our own cultural knowledge but also find some way to live within a dominant colonial structure that ignores our contributions.

Some mainstream professors may call our knowledge "prattle and drivel." I fear for anyone in academia who fails to expand their knowledge base and search out new theories. Without theories and insights, we would still all belong to the flat earth society, not have walked on the moon or discovered vaccines. Good luck to everyone who wants to stay stuck in the 19th century.

Patl Doyle-Bedwell

Director, Transition Year Program
College of Continuing Education
Dalhousie University

COMMENTARY

Calling Students 'Clients' Doesn't Fly

By MICHAEL MORSE

WHAT'S in a word? In the extraordinary and bizarre 1982 Falklands War between Argentina and the United Kingdom, simply saying a name for the contentious islands was a declaration of allegiance. No one who called it "the Malvinas" supported Britain, and none who called it "the Falklands" supported Argentina.

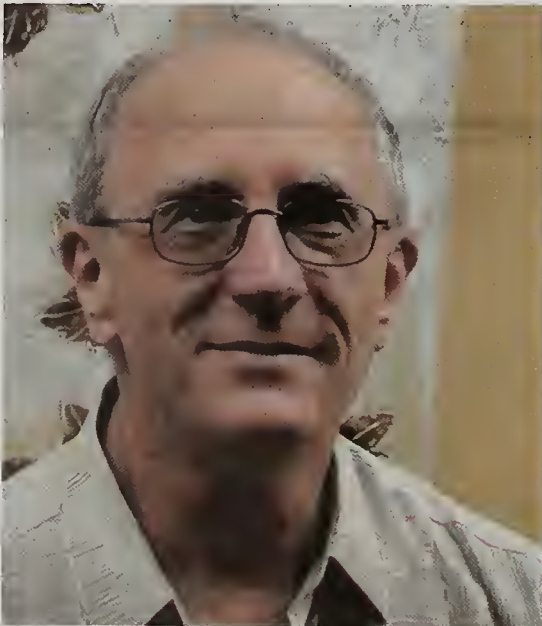
The recent move to calling university students "clients" is not so politically contentious, but no less charged and ominous. A client is a person whose own interest is served through the purchase of a good or service. Save perhaps for people who take general interest courses, usually retirees, no university student is a client and neither are their parents.

Consider the case of a civilian jet pilot trainee at flight school. We would never call such a person a client of their program because their training does not exist to serve their interest, which is fundamentally irrelevant. Whether the trainee enjoys the experience or likes the teachers is essentially beside the point. Such happy outcomes are a pleasant and coincidental side effect, but have nothing to do with training pilots, save to the extent that they facilitate the learning process.

The aim of that process is not to create a subjective feeling among the students, least of all "customer satisfaction." The standard for success is achieved through student competence. A flight school succeeds only when it educates competent pilots, and in no other way.

That is because "the client" is anyone but the student. It could be the airline, or the FAA, or the flying public; it could even be society as a whole. The "customer satisfaction" that matters in flight education is theirs, not the prospective pilots'.

If some object that flight instruction is a highly-specialized skill, and so not a fair standard of comparison for university programs, then we need to take a harder look at the skills university education does and does not provide. And we need to renew our faith that those skills matter, despite their apparent intangibility.



“A client is a person whose own interest is served through the purchase of a good or service... No university student is a client & neither are their parents.

The measurability of pilot skill is effectively negative, expressed in low numbers of mishaps to total flights. The positive content of the training, the process that actually produces good safety records, is difficult if not impossible to measure. In this way it is no different

from classics or biology.

The point of the analogy is not only that education is ultimately immeasurable and unquantifiable, but even more that its results are determined in the social fabric as a whole, not in the minds of the students or their parents. The clients of a university are the citizens of the body politic, not the students themselves. To treat students as clients is to misunderstand and distort the purposes of education at their very root.

If we value university education as much as we value flight school — and why shouldn't we — then we need to be clear and resolute about whose interests we serve, and how, and why. ■

Michael Morse is a cultural studies professor at Trent University in Peterborough, Ontario.

The views expressed are those of the author and not necessarily CAUT.

PRESIDENT'S COLUMN

Staying True to Our Mission



By WAYNE PETERS

WHAT are the prerequisites necessary for universities to effectively fulfill their societal obligations and to preserve the public trust? First and foremost, institutional autonomy and academic freedom must be the foundations of our public post-secondary institutions. The integrity of our institutions hinges on these long-standing, fundamental tenets of the academy.

A quick review of university mission statements, which are not always easy to find on their websites, confirms the primacy of their role to serve society. Phrases like "enhancing the societal good" or "dedicated to the service of the people" and "to enhance the quality of life through scholarship" frequently appear.

As dynamic forces for social good, universities advance our socio-economic, cultural and political interests through the creation and transmission of knowledge and by fostering a well-educated and independent-thinking citizenry. In so doing, universities play a critical role in both the creation and the maintenance of robust democratic societies.

Institutions must be free from external influences — be they political, religious, corporate or other special

“

University presidents wait with open arms for the private sector to walk through the doors of our institutions.

interest — to set their academic directions. They must do this through collegial governance structures that give academic staff a central, decision-making voice in all such matters. There must be freedom for academic staff to determine the course of their own teaching, research and scholarship.

Additionally, a university's commitment to the free and open exchange of ideas and discoveries must be protected at all costs. Academic integrity must not be compromised by real, potential or perceived conflicts of interest. And, at all times, transparency in procedures and decision-making must be maintained at all levels.

Over the last several years there has been a dangerous erosion of these principles. While there are many reasons for and manifestations of this, the single most powerful driver has been the steep decline in volume of public funds for our higher education system.

The trend has meant that universities receive fewer dollars for direct support of their core expenditures. The more measurable outcomes of declining public funding toward higher education budgets have been skyrocketing tuition fees, substantial increases in the casualization of the academic workforce, larger class sizes, fewer course offerings, diminished library holdings and a deteriorating infrastructure.

There has been less and less support for undirected, basic peer-reviewed research and scholarship by individual academics. In its place now is more funding for research in targeted areas that is not chosen by researchers through peer-review and merit evaluations to serve scientific and public interests but rather chosen politically to serve commercial and private interests. This is coupled with an increasing amount of research funding being funneled through the private sector to ensure university collaboration with industry and business, all under the guise of much-needed innovation on the industry and business fronts.

While our university presidents ought to be calling for government support of a renewed, public funding model, they are sadly just supporting and facilitating these shifts. In the process they wait with open arms for the private sector to walk through the doors of our institutions, in hopes of alleviating the fiscal crisis caused by the public shortfall. Inevitably, the

effect — if not the objective — of governments shirking their fiscal responsibilities is that we find ourselves with a post-secondary system that serves private goals, is funded by private money, and is run according to private-market models.

And therein lies the rub. How do universities stay true to the social good mission while courting the attractive private-sector dollar?

There is, of course, a fundamental and inescapable dichotomy between the objectives of the public university and those of the private corporation. In accord with their mission statements, universities advance societal benefits subject to financial limits, whereas corporations seek to maximize financial benefits within societal limits. Not surprisingly, there's no choice but to compromise when these opposing agendas meet.

The trouble is that universities are already in a vulnerable position, forced by delinquent governments to reach out to the private sector as a much-needed source of funding. Consequently, compromises are often detrimental to institutional autonomy and academic freedom, the very principles that underpin institutional integrity and the public trust in our commitment to the social good.

The most egregious example yet of a university-corporate amalgamation is the partnership recently proposed between York University and

the Centre for International Governance Innovation (CIGI), a private think tank chaired by former RIM co-CEO Jim Balsillie. The York-CIGI collaboration intended the launch of a "world-class" international law program at the university built around 10 new research chairs.

Under the partnership terms, CIGI appointed two of the four voting members of the program's five-person steering committee. Among other powers, the steering committee was to set the research areas, plans, expectations and funding support for each chair. The arrangement stipulated that committee decisions in these areas required unanimous approval. This effectively gave CIGI — a private, incorporated entity — a veto over academic research carried out in this new program.

Such an abandonment of the collective university mission to serve the social good can only lead, in the long term, to irreparable harm to institutional integrity and to the public trust on which the academy depends so greatly. Is this a reasonable tradeoff in return for funding the academy? I think not. By serving governments or corporations in these manners, universities will sadly become less vital and relevant to society and will fail in their missions to advance the social good. Immediate and strong action will be necessary to ensure that integrity and public trust prevail. ■

LE MOT DU PRÉSIDENT

Rester fidèles à notre mission

Par WAYNE PETERS

QUELLES conditions les universités peuvent-elles s'acquitter efficacement de leurs obligations à l'endroit de la société et conserver la confiance du public? Nos établissements publics d'enseignement postsecondaire doivent d'abord et avant tout jouir d'une autonomie et d'une liberté académique pléines et entières. L'intégrité de nos institutions repose sur ces principes fondamentaux, établis de longue date, de la vie académique.

Un examen rapide des énoncés de mission des universités — que l'on a souvent peine à trouver dans leurs sites web — confirme qu'elles sont prioritairement au service de la société. Les énoncés fourmillent d'expressions comme « dans l'intérêt du bien commun », « exclusivement au service des citoyens » ou « l'érudition, un moyen d'améliorer la qualité de la vie ».

Forces vives du bien-être collectif, les universités épousent nos intérêts sur les plans socioéconomi-

que, culturel et politique, et contribuent à leur avancement en créant et en transmettant un savoir de même qu'en favorisant le développement de citoyens instruits et capables de penser par eux-mêmes. Ces faisant, elles jouent un rôle crucial dans la création de sociétés dans lesquelles les valeurs démocratiques sont solidement ancrées, et dans leur pérennité.

Les établissements d'enseignement doivent définir leur orientation académique sans subir aucune influence externe — que celle-ci émane d'un organisme politique, d'un corps religieux, d'une entreprise ou d'un groupe d'intérêt spécial. À cette fin, elles doivent mettre en place des structures de gouvernance collégiale au sein desquelles le personnel académique a une voix prépondérante au chapitre dans tout ce qui concerne toutes les questions académiques. Les professeurs doivent être libres de définir l'orientation de leur enseignement, de leurs recherches et de leurs activités savantes.

De plus, les universités doivent protéger à tout prix leur engagement à favoriser le libre échange d'idées et la communication de découvertes. Elles doivent éviter les conflits d'intérêts réels ou possibles, ou encore les perceptions de conflits d'intérêts, pour ne pas affaiblir l'intégrité académique. Enfin, il importe que les universités fassent preuve d'une transparence continue dans leur fonctionnement et dans la prise de leurs décisions, et ce, à tous les niveaux.

Ces principes ont subi une érosion dangereuse ces dernières années. Le phénomène a pris diverses formes et a été attribuable à de nombreux facteurs, dont un à lui seul, le plus fort impact : la baisse abrupte du financement public de notre système d'éducation supérieure.

Il ressort de cela qu'année après année, les universités reçoivent moins d'argent pour couvrir leurs dépenses de base. Le désengagement partiel du gouvernement a eu de profonds

effets, certains étant plus mesurables, comme l'escalade des droits de scolarité, la forte croissance de la précarisation du personnel académique, l'augmentation du nombre d'étudiants par classe, la diminution des cours offerts, la réduction du fonds de bibliothèque et la détérioration des infrastructures.

Les universitaires individuellement intéressés par la recherche fondamentale et les activités savantes non ciblés et évalués par leurs pairs ont vu leur soutien financier rétrécir comme une peau de chagrin. Aujourd'hui, ce sont les recherches dans des domaines ciblés, qui ne sont pas choisies par les chercheurs au moyen d'examen par les pairs et d'évaluations de la qualité en fonction de leur intérêt scientifique et public, qui ont la faveur des bailleurs de fonds. Des motifs politiques dictent le financement des recherches et celles-ci doivent servir des intérêts commerciaux et privés. À cela s'ajoute la participation grandissante du secteur privé dans le

financement de la recherche dans le but de resserrer les liens entre les universités et les industries ainsi que les entreprises, sous le couvert d'une quête urgente d'innovation dans le secteur industriel et le milieu des affaires.

Il est triste de constater que les recteurs de nos universités se contentent de soutenir et de faciliter ces changements au lieu de revendiquer l'appui du gouvernement à la redéfinition du modèle de financement public de leurs institutions. En fait, ils ouvrent la porte toute grande au secteur privé, dans l'espoir d'atténuer la crise financière provoquée par la diminution des deniers publics. En se dérobant à leurs responsabilités financières, les gouvernements créent inévitablement — délibérément ou non — un système d'éducation postsecondaire qui répond aux objectifs du privé, est financé par le privé et est géré selon le modèle de marché cher au privé.

Voir RESTER à la page A7 ➔

COMMENT OPINIONS

COMMENTARY

How Science Can Ensure Integrity & Quality

Twenty-one scientists from German & Austrian universities & representatives from research institutes & publishers propose, in a white paper funded by the Robert Bosch Foundation, how best to ensure the integrity of scientific research.

Translated from the German by JAMES GELLER

SOCIETY has high expectations for the quality and efficacy of science. Research is grounded in the faithful acquisition of new insights, a process in which results have to be discussed and reproduced before they can be accepted as new knowledge. This process should be under the purview of doubt, allowing self-reflection.

Because the acquisition of new insights in science is tied to our social lifestyles as well as the nature and technology that surround us, science cannot be decoupled from everyday life but should be recognized as "science for humanity."

If science distances itself from these goals and no longer serves the quest for truth, the relevance of its results becomes questionable, because the whole system of science becomes vulnerable to dishonesty and scientific misconduct.

Recent, more commonly publicized violations of the rules of good scientific practice have drawn attention to the possible underlying structural problems of science. These include excessive pressure to publish, the rapid entrepreneurialization of academic institutions, heightened pressure to raise third-party funds, and the increasingly required staging and marketing of scientific

Suggestions for Safeguarding the Integrity & Quality of Science

Our system of science needs a strategy of "deceleration" that will again afford researchers the opportunity for critical reflection.

1. Contain the deluge of publications

The number of publications worldwide (relative to the increasing number of scientists) should be reduced, and with that — against the economic interests of publishers — the number of journals. Only in this way can we ensure that this important method of assessment of the quality of research will once again consist of results that have been reflected on and carefully evaluated. And only in this way will researchers be able sufficiently to take note of relevant results and insights in their areas of specialization.

2. Fundamental research requires a continuous funding stream

Science needs a continuous and reliable funding stream, because in its quest for the novel and for an understanding of nature, it follows radically different laws than business enterprises. Academic institutions clearly need to manage their budgets prudently. However, we have to be firm in confronting the expectation that science should make a profit or should be evaluated by highly economic criteria. Rather, we should strive together, even more than in the past, to demonstrate more clearly the high intrinsic value for the general public good of gaining scientific insights.

3. Put more weight on evaluation of the content of scientific achievements

In the process of awarding research grants, the substantive concepts and goals of grants must be evaluated on their own merits, without depending on promises of immediate success or translation of the research into practical applications. The qualitative evaluation of a researcher's scientific work should count as much as the numbers obtained from a bibliometric analysis. The pure number of publications is not a reliable criterion.

4. Condemn strategic authorship

Authorship for a scientific publication demands substantial contributions to the content of the work to be published. Authorship has, in this day and age, become a currency of science, rewarded with money. In a system of achievement-based grant funding, the actual contributions of each author should therefore be investigated; merely strategic authorship without an ascertainable content contribution should be condemned.

5. Require researchers to write their own grant proposals

Raising third-party funds is an important competitive component of the system of science. However, because of the trend of requiring high funding contributions from third parties, the pressure to raise funds has increased to a degree that a system of professional grant writers has emerged, in which scientists do not write their grant proposals anymore, and, in extreme cases, outside consultants produce boilerplate proposals. The scientists themselves should write scientific conceptualizations. "Ghostwriters" should not be tolerated, not even in collaborative proposals in which the parts of a proposal written by scientists are "smoothed out" by outside consultants.

6. Make the data collection process transparent

Science needs transparency, in spite of its increasing complexity. Fast technical progress in combination with an excess of competition leads to ever more complex experiments that are hard to verify. Without a transparent and careful description of the data collection process and the scientific approach, the number of untraceable errors and dishonesties that endanger the substance of science increases.

7. Good research takes time

The development and execution of well-grounded projects are incompatible with short, time-limited contracts. The pressure engendered by the latter encourages researchers to perform minimal projects without substantial new insights and to publish them piecemeal. Only contract periods with reasonable time frames that provide the possibility for long-term project planning (for the senior) as well as for the junior scientific staff permit high-quality research that is indispensable in international competition.

results. A visually attractive presentation of research goals is nowadays occasionally considered more important than the competent, solid handling of the issues. Crowd-pleasing partial results trump the serious global view.

If science is increasingly assigned to institutions or organizations, and not to the actual researchers, then there is a threat that

the awareness of the responsibility for research results and their scientific relevance will be lost. ■

The original document was published under the title "Wie die Wissenschaft Integrität und Qualität sichern kann." Translated with permission. The German text and the list of signatories are available online at www.bosch-stiftung.de/content/language1/downloads/Thesenpapier_BWG.pdf.

James Geller is a professor at the New Jersey Institute of Technology whose research focuses on medical terminologies and the Semantic Web. He has published more than 140 research papers and was designated NJIT Master Teacher in 2005.

Translation republished from the January–February 2012 issue of *Academe*, the magazine of the American Association of University Professors.

The views expressed are not necessarily those of CAUT.

The Atlas of New Librarianship

➔ From PAGE A10

services and budgets. Before they begin negotiating with unions, they devour collective bargaining agreements like rulebooks and see the union representatives as respected players, as both challengers and fellow gamers." (p. 76) If collective bargaining is viewed as a game, then the desire to win at all costs becomes a factor. I've met library directors who can't tell the difference between winning and losing.

The rhetoric can be over-the-top: "None of us is born speaking Boolean or Dewey. We learn it." (p. 34) "So, too, can librarians overcome the crushing forces of mediocrity and cynicism, but we must believe that we can." (p. 135)

Views of librarians and librarianship are bleak at times. We are warned about annoyed librarians and that the "others" (presumably those who disagree with the author's thesis) may not always be easily identified: "There is and shall continue to be what Karen Schneider calls bibliofundamentalists. They

are educated and dedicated to service. They will not show up in buns and comfortable shoes shushing like some stereotype. Rather they will come with calm voices and talk about tradition and social obligations ... There will come a point when the debate must end ... We will have to leave them behind." (p. 172) At the Canadian Library Association's conference in May 2011, a speaker wondered why librarian stereotypes persist while other professions are able to move on from their roots (few references are made to barber-surgeons today).

Fitting in with the "librarians are not nice" theme, we get Lankes' view of the differences between para-professionals and librarians: "It is reprehensible for a profession about service to create a class system within their services and institutions." (p. 177) I am unsure this is the case across all libraries, and, realistically, there are many service-oriented professions where this phenomenon occurs. In Canada, librarians and paraprofessionals often work according to different collective agreements, and there are pay equity issues. But, should

there not be a distinction between those with credentials and those without? Bestowing credentials is one of the driving forces of academic institutions.

The author appears to have scars from his activism: "... librarianship is also prone to the cult of personality. Those who are willing to stand up and who can speak well tend to get a lot of attention. You must guard against the visionary without reality and those who put mottos in place of intellectual signatures." (p. 185)

In summary, Lankes' intention is to invite debate; topics are presented with enthusiasm, we see someone who cares about the profession and its future. I enjoyed reading about Conversation Theory, Artifacts, Source Amnesia, Death of Documents, Scapes, etc. and was amused to see bibliographical references labelled as "Related Artifacts." I enjoyed the author's easy, conversational tone, intermingled with humour. Good point about too many books (Artifacts) in some library spaces, as demonstrated by the before-and-after photo of the Free Library of Philadelphia's Music

Reading Room. I think, however, that a subsequent edition would benefit from more careful editing and a traditional index.

I wonder why the author is wary of the sorts of responses his work will engender. "An important thing to remember as you read through the *Threads* is this: to question something is not to seek weakness but rather to seek fitness. If an idea is good or an approach is valid, it should not only stand up to scrutiny, but it should also welcome it. A major reason for the *Atlas* is to get the library community to ask hard questions so that we are fully ready for hard scrutiny from our members and beyond." (pp. 11–12) "Where you find error or can disprove an assertion, do so. I would only ask that if you negate a portion of the Map, you suggest an alternative or a replacement." (p. 186)

Perhaps that is too much to ask of librarians in crisis. ■

Karen Jensen is an associate librarian at Concordia University and a member of CAUT's Librarians committee.

NEWS ACTUALITÉS

Concordia Slapped with \$2M Fine over Payouts

FACULTY and student leaders at Concordia University are suspicious of a financial penalty imposed by Quebec's education ministry in a time of turmoil over pending tuition fee hikes.

Education Minister Line Beauchamp said March 8 that \$2 million would be withheld from Concordia's funding next school year for doling out excessive sums of money in buyouts to former senior administrators.

Beauchamp said she told the university many times about her concerns regarding the series of departures and the impact on its budget. She says Concordia has shown a lack of rigour and has to face the consequences.

"There is a problem with governance," Beauchamp said, noting that over the past few years, the university's board of governors authorized millions of dollars in severance packages to departing high-level employees, two of whom were university presidents.

In 2007, former president Claude Lajeunesse received a \$1.4 million buyout two years into his five-year contract, while ex-president Judith Woodsworth was ousted in 2010 with a severance of almost \$1 million.

But the provincial penalty has been criticized as an unwelcome public relations move at a time when Quebec student strike mandates, in opposition to the \$1,625 tuition hike budgeted by the government, continue.

"The fine is still the wrong move," Lucie Lequin, president of the Concordia University Faculty Association, told the Globe and Mail. "The minister took advantage of the situation at Concordia to use us as a scapegoat. But will the students be happy if they have less services?"

Concordia's interim president, Frederick Lowy, said in a statement that the university's board of governors had already approved an external review "to examine the processes and practices that were used in recent years with respect to senior management personnel who departed before the end of their contracts or with whom the university wished to end its contractual obligations."

Outrage over BC Governance Restrictions

Critics say new law on governance reform tramples rights.

POST-SECONDARY unions are condemning the BC government's adoption of Bill 18, the Advanced Education Statutes Amendment Act.

The new legislation, passed on March 29, bars elected faculty, staff or student representatives from sitting on university or college boards and further provides that a governor may be removed from office by a two-thirds majority vote of the board.

According to the government, the legislative changes are an attempt to address conflicts of interest and

implement "good governance," practices, but academic staff associations argue it's unfair to single out union members for special scrutiny.

"Bill 18 is squarely aimed at bullying and intimidating the professors, students and staff members who serve on university and college boards of governors," said Robert Clift, executive director of the Confederation of University Faculty Associations of BC.

He said a number of aspects in the initial legislation tabled in November were ambiguous, but despite the organization's attempts to voice its concern about shortcomings few were met.

In a discussion paper to the committee reviewing the legislation,

CUFA-BC had proposed a set of amendments, including redrafting the exclusion and removal provisions and clarification to prevent university administrators from being elected to the board as staff or faculty representatives.

"This [bill] has nothing to do with good governance. If it was about good governance, they would have at least tried to fix the technical problems with the bill. What we are left with is legislation that is both wrong in principle and technically defective," said Clift.

The Federation of Post-Secondary Educators also signalled its displeasure with the new law, which it says tramples its members' inalienable right to freedom of association.

"Faculty will now have to pick between being active in their union or active on the board of their institution," FPSE president Cindy Oliver said in a statement. "Forcing that kind of a choice flies in the face of the Charter of Rights and Freedoms, which expressly mentions freedom of association. Bill 18 tries to punch a hole in that basic right."

In the coming months, academic staff associations say they will work to mitigate the negative aspects of the bill. Plans are also underway to assemble dossiers on board appointees to determine if they are in "conflicts of interest due to their business, professional, volunteer or personal activities."

Version française à la page A9.

New Brunswick Budget Disappoints

THE New Brunswick government has unveiled a budget that promises to slash the province's deficit by half and banks on balancing the books by 2014-2015.

Richard Hudson, president of the Federation of New Brunswick Faculty Associations, said there's disappointment at the lack of vision for post-secondary education in the budget released in the legislature March 27.

"There is much talk of achieving efficiencies in government in the budget speech, but other than a strategic investment for 231 additional seats at community colleges

there is no mention of universities at all," he said. "Even Horse Racing New Brunswick gets three lines in the budget."

It's difficult to calculate the increase in government post-secondary funding or in what form tuition will manifest, much because Finance Minister Blaine Higgs' budget lacks so many important details.

With the budget estimates, FNBFA anticipates the increase in the base of the university operating grant may be as low as one per cent, while student financial assistance may see some small cuts.

"There are real problems in universities," Hudson said. "The inflation rate for the post-secondary sector tends to run more than a point higher than the Consumer Price Index, but it looks like universities will have to make do with less than that."

Students fear the lack of specifics in the budget does not bode well for holding the line on tuition fees or financial aid programs.

New Brunswick already has the second-highest average undergraduate tuition fees in Canada at \$5,853.

Hudson said the budget appears indicative of the long-term disinvestment in post-secondary education

— a direction that has hampered the province for decades.

"This lack of vision for post-secondary education means that students in New Brunswick will continue to pay more but get less as they pay among the highest tuition fees in the country and graduate with a punishing debt load," he said.

"The implications are clear as chronically underfunded universities will offer fewer programs and courses, and more courses will be taught by exploited contract academic staff without the prospect of a career path."

L'Université York rompt son entente avec le CIGI

APRÈS que le corps professoral de l'école de droit Osgoode Hall se fût en grande majorité prononcé, le 2 avril, contre le partenariat avec le groupe de réflexion privé dirigé par Jim Balsillie qui visait la création d'un programme de droit international à l'Université York, l'Université a annoncé qu'elle abandonnait le projet.

« En annulant son entente avec le Centre pour l'innovation dans la gouvernance internationale (CIGI), l'Université York rend un fier service à elle-même, aux contribuables et aux bienfaiteurs potentiels », ont déclaré les professeurs Gus Van Harten et Stepan Wood de l'école

de droit Osgoode Hall dans une lettre transmise aux médias. « En vertu de cette entente, l'Université aurait bénéficié de fonds publics et privés par l'intermédiaire d'un partenaire externe doté de pouvoirs inégaux. »

Toujours selon cette lettre, « les bailleurs de fonds privés doivent comprendre qu'il y a des limites à ne pas transgresser dans leurs demandes en contrepartie du financement offert. Les établissements universitaires, pour leur part, doivent veiller à ce que ces limites soient respectées. »

Quelque 300 membres du corps professoral de l'Université York

avaient antérieurement signé une lettre ouverte dans laquelle ils demandaient des modifications à l'entente qui accordait au CIGI « des pouvoirs inégaux relativement à des questions d'ordre strictement académique ».

Le Comité de la liberté académique et de la permanence de l'emploi de l'ACPPU avait recommandé au Conseil de l'ACPPU d'engager la procédure de sanction contre l'administration de l'Université York pour renonciation à l'intégrité académique, en ce qu'elle permettait au CIGI de participer à la prise de décisions sur des questions d'ordre académique pour le

programme proposé.

« Nous nous réjouissons que cette entente entachée d'irrégularités ait été abandonnée », a affirmé le directeur général de l'ACPPU, James Turk. « Il est malheureux que l'administration de l'Université York ait consenti à donner à une tierce partie voix au chapitre relativement à des questions académiques, plutôt que de signifier clairement, comme le font couramment d'autres universités, qu'elle accepte volontiers les dons, sans toutefois assujettir les questions académiques à l'approbation du donateur. »

English on page A7.

Le budget fédéral compromet la recherche et entrave la prospérité

➔ Suite de la PAGE A1

recherche fondamentale est, dans les faits, aboli, et ses activités sont « réorientées » en fonction des besoins des entreprises. Dans cette optique, le CNRC recevra 67 millions de dollars en 2012-2013 pour « réorienter ses activités vers la recherche dirigée par l'entreprise et pertinente pour l'industrie ».

Subordonner de plus en plus la recherche à des intérêts commerciaux, comme le fait ce budget, nuira inévitablement à la véritable innovation », soutient M. Turk. « Le gouvernement fait abstraction du fait que les percées les plus fondamentales du savoir qui débouchent sur des applications novatrices

ces émanent de la recherche fondamentale guidée par des scientifiques et non par des intérêts politiques ou commerciaux. »

Touché déjà par les compressions faites dans ses services et sa mission traditionnelle, Bibliothèque et Archives Canada devra en plus composer avec une diminution de son financement de 9,6 millions de dollars sur trois ans. Le budget de Statistique Canada connaîtra une baisse continue de près de 34 millions de dollars d'ici 2014. L'Institut de la statistique des Premières nations, la Table ronde nationale sur l'environnement et l'économie, ainsi que le Conseil national du bien-être social ont tous été informés que leur financement serait supprimé.

M. Turk dit se réjouir néanmoins que le gouvernement n'ait pas réduit les paiements de transfert aux provinces pour l'éducation, mais il note que ces transferts demeurent trop faibles pour couvrir l'inflation et l'augmentation du nombre d'inscriptions dans les universités et les collèges.

« Pas plus tard qu'en 1990 », explique-t-il, « le financement public constituait 80 % des revenus d'exploitation totaux des universités. Depuis, cette part a chuté à environ 50 %, et le fardeau financier assumé par les étudiants et leurs familles s'est alourdi. »

« Ce budget ne contient aucune mesure pour aider les étudiants aux prises avec des frais de scolarité et un niveau d'endettement élevés, pour

permettre aux universités et aux collèges de créer de nouvelles places pour les étudiants et d'embaucher d'autres professeurs, ou pour faciliter les travaux de recherche fondamentale et innovatrice. »

L'alourdissement du fardeau financier des étudiants, combiné aux coupes dans les programmes sociaux, telle la Sécurité de la vieillesse, qui sont annoncées dans le budget, ne fera qu'accentuer l'inégalité intergénérationnelle, affirme M. Turk. Et d'ajouter que « les coupes sombres dans les dépenses du secteur public menacent de freiner la reprise économique et mettent en péril le développement futur. Ce n'est certes pas ainsi qu'on atteint la prospérité. »

28 April 2012

National Day of Mourning

Remembering lives lost & injured in the workplace





Fast track your online payment.

Students are working, socializing and learning online more than ever before. Give the digital generation a safe, secure and fast way to pay with *Interac*® Online payment.

Good for students:

- » Students pay with their money – no credit card, no interest charges.
- » Gives students more choice and flexibility when paying online.
- » *Interac* Online uses the security of online banking and the reliability of the *Interac* network.

Good for your bottom line:

- » Reduce costs with transparent, flat fee pricing.
- » No chargebacks for approved transactions.
- » No customer authentication costs.

Find out more at interaconline.ca.



Everyday Simply®

Interac, the *Interac* logo, "Everyday Simply" and the armoured truck design are trade-marks of Interac Inc. Used under license.

NEWS ACTUALITÉS

Quebec Budget Bad News for Students

A MAJOR question ahead of Quebec's March 20 budget was whether the Liberal government would back away from its proposed \$1,625 tuition fee hike over five years, with the first increase of \$325 to take effect in the 2012 school term.

Ongoing student protests and marches against the planned increase escalated in the lead up to the budget while Premier Jean Charest faced historically low approval ratings.

But the government was uncompromising in its stance, with Finance Minister Raymond Bachand saying "students need to pay their fair share," in reaffirming the increase in his spring budget.

Student groups were quick to denounce the bad-news budget, vowing to ramp up pressure on the government to reverse course on the increase and provide accessible, affordable higher education in Quebec.

The Fédération québécoise des professeurs et professeurs d'université (FQPPU), an opponent of the tuition increases, said it would have been surprising if the government had decided to back down.

"It is plain the government's aim, evident in tuition fee increases and talk of private enterprise partnerships and performance contracts, is to accelerate its withdrawal from university funding," the organization said in a release.



Despite widespread student protests, Quebec will go ahead with plans to increase tuition fees, starting this fall.

FQPPU said the government should exercise more ingenuity when it comes to university funding plans such as imposing a 28 per cent tax rate on earners with incomes higher than \$125,000, instead of saddling students with debt.

According to FQPPU, the cost of eliminating tuition fees in Quebec is less than 1 per cent of 2011-2012 budget revenues.

The faculty union at the University of Montreal (SGPUM) expressed support for student efforts, citing among other factors that Quebec has joined with Canada in endorsing UNESCO's International Covenant on Economic, Social and Cultural Rights 1966, which promotes the "progressive introduction of free higher education."

Other budget measures include funding of 2.5 per cent for universities, which fared slightly better

than other parts of the education system where funding was capped at 2 per cent.

But more worrying, says FQPPU, is the budget's 2 per cent take-away from the province's research council budgets, a move the organization warns will only further compromise university autonomy as the government forces the sector to seek private funding that will come with strings attached. ■

York Scraps CIGI Deal

AFTER faculty at Osgoode Hall Law School cast an overwhelming vote April 2 against a partnership with Jim Balsillie's private think tank for an international law program at York University, the university announced it was abandoning the initiative.

"By cancelling its deal with the Centre for International Governance Innovation (CIGI), York University did a service to itself, taxpayers and potential benefactors," reads a letter from Osgoode professors Gus Van Harten and Stepan Wood that was released to the media.

"The deal would have channelled public and private funding to the university through an external gatekeeper, with unprecedented strings attached."

The letter goes on to state that "private funders must recognize there are important limits to what they can request in exchange for money. Serious academic institutions must ensure the limits are respected."

Previously, some 300 faculty members at York had signed an open letter calling for changes to the collaboration as it allowed CIGI officials "unprecedented influence over the university's academic affairs."

CAUT's Academic Freedom and Tenure Committee had recommended that CAUT's council begin censure proceedings against the administration of York for its abandonment of academic integrity in giving CIGI undue sway over academic decisions for the proposed program.

"We're glad this badly-flawed deal didn't go forward," said CAUT executive director James Turk. "It's a sad commentary that York's administration had been willing to give a third party control over academic decision-making, rather than making clear, as other universities routinely do, that while it welcomes donations, academic issues are not subject to a donor's approval." ■

Version française à la page A5.

Federal Budget Compromises Research, Hinders Prosperity

➔ From PAGE A1

ing is down a more modest 1.2 per cent, while core support for CIHR will have declined by 4.1 per cent.

The budget also imposes a dramatic restructuring of the National Research Council. The NRC's basic research program will be effectively eliminated, and the agency will be "realigned" to meet business needs. As part of this process, the NRC will receive \$67 million in 2012-2013 to support the "refocusing on business-led, industry-relevant research."

"Tying research increasingly to

commercial interests, as this budget does, will hinder real innovation," Turk said. "The government ignores the fact that most fundamental advances in knowledge leading to innovative applications come from basic research guided by scientists, not political or commercial interests."

Already reeling from cuts to its services and traditional mission, Library and Archives Canada is facing a \$9.6 million reduction in funding over three years. Statistics Canada's budget will be reduced by nearly \$34 million on an ongoing basis by 2014. The First Nations Statistical Council, the National

Round Table on the Environment and the Economy and the National Welfare Council were told their funding would be eliminated.

Turk says one piece of good news is that Ottawa did not cut education transfer payments to the provinces, but notes the sums remain too low to cover inflation and enrollment increases at universities and colleges.

"As recently as 1990 public funding made up 80 per cent of total university operating revenues," he said. "Today, that has dropped to about 50 per cent, with a greater financial cost shifted onto students and their families."

"There is nothing in this budget to help students struggling with high fees and debt, to allow universities and colleges to expand student spaces and hire more teachers, or to permit researchers to conduct fundamental and ground-breaking work."

Saddling students with more financial burdens, combined with the budget's announcement of cuts to social programs such as Old Age Security, will only lead to greater intergenerational inequality, Turk noted, adding "the deep cuts to public sector spending threaten to stall economic recovery and jeopardize future development. You can't cut your way to prosperity." ■

Rester fidèles à notre mission

➔ Suite de la PAGE A3

Voilà le hic. Comment les universités peuvent-elles rester fidèles à leur mission à l'égard de la société en courtisant du même coup un secteur privé qui fait miroiter ses dollars?

À l'évidence, l'université publique et l'entreprise privée poursuivent des objectifs fondamentalement et fatalement antagoniques. Comme l'indiquent leurs énoncés de mission, la première contribue à l'avancement de la société dans les limites de sa capacité financière, alors que la seconde vise l'avancement maximal de ses intérêts financiers dans les limites de son apport à la société. Face à ce choc des visions, il n'est pas surprenant que la voie du compromis soit la seule possible.

L'ennui, c'est que les universités sont déjà vulnérables, étant contraintes par la baisse du financement public à se tourner vers le secteur privé pour trouver les fonds dont elles ont grandement besoin. Par conséquent, les compromis qui résultent inévitablement de cette association portent souvent atteinte à leur autonomie et à leur liberté académique. Rappelons qu'il s'agit des principes mêmes qui sont les fondements de l'intégrité académique et de la confiance du public dans le respect de l'engagement des universités à améliorer le bien commun.

L'exemple le plus évident jusqu'à aujourd'hui d'une fusion entre les universités et les entreprises privées est le projet de partenariat envisagé dernièrement par l'Université York et le Centre pour l'innovation dans la gouvernance internationale

(CIGI), un groupe de réflexion privé présidé par l'ancien coprésident directeur général de Research in Motion, Jim Balsillie. De cette collaboration serait né un programme de droit international « de calibre mondial » à l'Université York, comportant dix nouvelles chaires de recherche.

L'entente prévoyait que le CIGI nomme deux des quatre membres votants sur les cinq membres du comité directeur du programme. Ce dernier devait posséder divers pouvoirs, notamment ceux de définir les domaines et les plans de recherche, et d'établir les attentes et les modalités financières pour chaque chaire. Ses décisions à ces égards devaient être approuvées à l'unanimité. Dans les faits, cela signifiait que le CIGI — une entité privée constituée en société — détenait un droit de veto sur la recherche

académique menée dans ce nouveau programme.

Un tel abandon de la mission des universités d'être au service de la collectivité ne peut que causer, à long terme, un préjudice irréparable à l'intégrité académique et à la confiance du public, essentielle au milieu académique. Est-ce une contrepartie acceptable à l'accès à un financement? Je ne le pense pas. En servant ainsi les intérêts des gouvernements ou des entreprises, les universités deviendront des institutions moins essentielles et pertinentes pour la société, et failliront à leur mission de contribuer au bien-être collectif. Des actions vigoureuses s'imposent sans tarder pour assurer que la priorité sera accordée à l'intégrité académique et à la confiance du public. ■

Deal Ratified at Dalhousie

IN a new three-year contract ratified last month, members of the Dalhousie Faculty Association have agreed to two years of cost-of-living increases of 1.25 per cent, followed by a 1.75 per cent increase in the third year. Increases also apply to base salary scales and current step structure in an attempt to bring the university's compensation in line with other comparable universities.

Beginning this year, DEA members will also increase their contributions to the pension plan by two per cent, while receiving a two per cent pension contribution offset to ease the transition.

Other changes to the contract include agreement to establish a joint committee to study the current structure of the pension plan, and harmonize parental, pregnancy and adoption leaves.

The new contract is retroactive to July 1, 2011, and will run until June 30, 2014. ■

 **CAUT Librarians Conference**
Canadian Association of University Teachers

Shaping the Future of Academic Librarianship

contested terrain

26 & 27 October 2012

Sheraton Hotel Ottawa

Register online at **www.caut.ca**



C.-B. : l'adoption du projet de loi 18 suscite l'indignation

DES syndicats du secteur de l'enseignement postsecondaire condamnent l'adoption, par le gouvernement de la Colombie-Britannique, du projet de loi 18, *Advanced Education Statutes Amendment Act*.

La nouvelle loi, adoptée le 29 mars, interdit aux représentants élus du corps professoral, des employés et des étudiants de siéger aux conseils d'administration des collèges et des universités, et elle permet la destitution d'un membre du conseil par un vote des deux tiers des membres.

Selon le gouvernement, ces modifications législatives visent à prévenir les conflits d'intérêts et à implanter des pratiques de « bonne gouvernance », mais les associations du personnel académique jugent qu'il est inéquitable de soumettre les membres des syndicats à des règles plus strictes.

« Le projet de loi 18 est une manœuvre flagrante de harcèlement et d'intimidation envers les professeurs, étudiants et employés qui siègent aux conseils d'administration des universités et des collèges », a déclaré Robert Clift, directeur général de la Confederation of University Faculty Associations of BC (CUFA-BC).

Selon lui, plusieurs aspects du projet de loi déposé en novembre étaient ambigus, y compris le remaniement des dispositions concernant l'exclusion et la destitution, et des précisions aptes à prévenir l'élection aux conseils d'administration de membres de la direction des universités en qualité de représentants des employés ou des professeurs.

Dans un document de travail déposé au comité saisi du projet de loi, la CUFA-BC avait proposé un ensemble d'amendements, y compris le remaniement des dispositions concernant l'exclusion et la destitution, et des précisions aptes à prévenir l'élection aux conseils d'administration de membres de la direction des universités en qualité de représentants des employés ou des professeurs.

« Ce [projet de loi] n'a rien à voir avec la bonne gouvernance. Si c'était une question de bonne gouvernance, le gouvernement aurait au moins essayé de régler les lacunes de forme que présente le projet de loi. Nous sommes maintenant aux prises avec une loi qui est défectueuse à la fois dans le principe et dans la forme », a ajouté M. Clift.

La Fédération of Post-Secondary Educators (FPSE) a également signifié son mécontentement par rapport à la nouvelle loi qui, à son avis, viole le droit constitutionnel de ses membres à la libre association.

« Les professeurs seront dorénavant confrontés au choix de participer à la vie de leur syndicat ou de participer aux travaux du conseil de leur établissement », a soutenu Cindy Oliver, présidente de la FPSE. « Imposer ce type de choix va à l'encontre de la Charte des droits et libertés qui garantit expressément la liberté d'association. Le projet de loi 18 s'attaque à ce droit fondamental. »

Les associations du personnel académique ont indiqué qu'ils travailleront au cours des prochains mois à atténuer les aspects négatifs de la loi. ■

English on page A5.

Saskatchewan Budget Takes Wrong Approach to Post-Secondary Costs

RESOURCE-RICH Saskatchewan posted another budget surplus of \$95 million, but the 2012-2013 spending plan announced March 20 gave little to post-secondary education.

"This is generally a restraint budget," said Gary Tompkins, chair of the University of Regina Faculty Association.

Post-secondary institutions will receive \$12 million to support operating costs, an increase of 2 per cent over last year.

The insufficient increase means universities will seek to rely more heavily on tuition fees to put money into the coffers. The budget provides for "tuition increases to be held to 4 per cent for key direct entry programs," but for the rates to increase to 9 per cent for those in business, engineering and nursing, while law students will face a 16.6 per cent hike.

Before the budget was released,



A 2% increase to operating grants for universities like Saskatchewan (above) is included in budget 2012, along with a 4% increase in tuition fees.

University of Regina Students' Union president Kent Peterson spoke about his hopes for post-secondary funding.

"We are constantly being told by the provincial government that Saskatchewan is booming — so our post-

tion is, let's invest that money into colleges and universities so that low-income families, First Nations and aboriginal people, single mothers, and all people can afford to get an education and participate fully in the economy," he said.

While initiatives to freeze or reduce tuition weren't part of budget 2012-2013, it did introduce a new Saskatchewan Advantage Scholarship that offers graduating high school students \$500 a year for four years to pursue a post-secondary education.

As of January 2013, the province will also provide a 10 per cent matching grant to Registered Education Savings Plan contributions, to a maximum of \$250 per child per year.

Additionally, the budget sets up a student loan forgiveness program of up to \$20,000 for new nurses and nurse practitioners and up to \$120,000 for new doctors willing to practice in under-served rural and remote communities for five years.

The province is also discontinuing up-front bursaries to students from families with above-middle incomes, in order to save \$3 million. ■

Funding Shortfall in Ontario Budget

NEEDING one of the opposition parties to support its provincial budget tabled March 27, the Ontario Liberal government announced both a rate freeze on social assistance payments and a one-year stay on further reducing corporate taxes from 11.5 to 11 per cent.

The Progressive Conservatives outright rejected the budget, while the New Democratic Party offered some amendments that would allow it to vote in favour.

With the Liberal's plan to balance the budget, provisions for universities were limited — a move that flies in the face of proposals laid out in a report Ontario commissioned recently with economist Dan Drummond.

"If you look behind the numbers in the budget, the government is providing less money to universities than recommended by Drummond," said Constance Adamson, president of the Ontario Con-

University funding will increase by a tiny 1% — well below inflation & the growth in enrolment need across the province.

federation of University Faculty Associations.

University operating funding will increase by \$46 million, or a tiny one per cent — well below inflation and well below the growth in enrolment need across the province.

"University education is one of the best investments a government can make to promote economic growth," Adamson said. "It's too bad the government has missed this important fact in their deficit reduction strategy."

The budget also upholds tuition fee increases of five per cent and cuts nine student scholarship and assistance programs.

"This budget further downloads costs onto students, contributes to a cumulative tuition fee increase of up to 71 per cent since 2006 and eliminates grants that help Ontario's poorest students," said Sandy Hudson, chairperson of the Canadian Federation of Students-Ontario.

"Despite having been elected on the promise to reduce college and undergraduate tuition fees by 30 per cent, 'Education Premier' Dalton McGuinty continues to betray students through schemes, tuition fee increases and cuts to accessibility programs."

According to the CFS, Ontario has the lowest provincial funding

per student in the country, and the highest tuition at \$6,640 for undergraduate students and \$7,578 for graduate students in 2011-2012.

The budget blueprint also signals the government's interest in sector-wide bargaining, pension reform and steering compensation settlements.

"We will hold the government to their promise that they will consult meaningfully on pensions, compensation and bargaining," said OCUFA's Adamson.

"If the outcome is predetermined, then there is no point consulting. But if they really want to work with the sector, professors and academic librarians are ready as always with ideas and insights that promote fair and responsible collective bargaining." ■

Un nouveau contrat à Moncton

Le syndicat représentant les bibliothécaires, professeurs et professeurs du campus Moncton de l'Université Moncton (ABPPUM) a ratifié en mars la proposition de convention collective conclue avec le Conseil des gouverneurs.

Rétroactif au 1^{er} juillet 2011, le nouveau contrat de travail des membres à plein temps de l'ABPPUM sera en vigueur jusqu'au 30 juin 2014 et prévoit des augmentations salariales globales à l'échelle qui totaliseront 6 % pour la durée de la convention.

La convention a également réglé certains enjeux ayant rapport à la charge d'enseignement et aux relations de travail.

Le président du syndicat, Michel Cardin, s'est dit heureux du dénouement. « Je félicite le comité de négociation de l'ABPPUM qui a réussi à négocier une entente ayant des

éléments pour plaire à une forte majorité de nos membres », a-t-il déclaré. « Elle comporte sur le plan financier des augmentations raisonnables qui nous permettent de rester compétitifs avec les autres universités de la province, une amélioration souhaitée depuis longtemps au Fonds de développement professionnel et une amélioration aux congés de maternité. »

Sur le plan normatif, M. Cardin estime que les modifications apportées à la gouvernance des écoles professionnelles et aux libellés sur la transparence et la collégialité vont contribuer à harmoniser les relations entre l'administration et le corps professoral.

Des améliorations ont également été apportées à la charge de travail dans le but de favoriser et reconnaître la recherche à l'Université de Moncton. ■

Never Before Have CAUT Members Had Such Power!

SIT BACK AND LET CANADA'S LEADING LENDERS COMPETE FOR THE OPPORTUNITY TO FUND YOUR MORTGAGE.

MORTGAGE RATES*

✓ We take care of all the details of mortgage shopping for you.	Variable	2.85
	1 year	2.74
✓ We find you the best deal from a wide choice of lenders.	2 year	2.74
	3 year	2.79
	5 year	3.29
✓ Personal Service, Specialized Knowledge, Unbiased Advice.	7 year	3.89
	10 year	3.89

*Mortgage rates as of April 13/2012. Rates are subject to change without notice. Variable rate for initial 3 months. All other rates are fixed.

1-888-216-7770 ext. 227

Fax: 1-888-216-7771

jillcraig@bellnet.ca



FSC # 10202

AN INDEPENDENTLY OWNED AND OPERATED FRANCHISE

APPLY ONLINE: www.caut.ca/metrocity

CAREERS CARRIÈRES

SECTION
B

Index / Indices

B3	A	N
	B	O
	C	P
	D	Q
	E	R
B4	F	S
	G	T
	H	U
	I	V
	J	W
	K	X
	L	Y
B5	M	Z

B5 ACCOMMODATIONS WANTED

How to Place a Career Ad

PHONE
613-820-2270

FAX
613-820-2417

EMAIL
ads@caut.ca

MAIL
CAUT Bulletin
2705 Queensview Or.
Ottawa, Ontario
K2B 8K2

Direct correspondence
and questions to the
Advertising Coordinator

Print career ads
posted online at
ACADEMICWORK.CA
for free.

Comment mettre une annonce

TÉLÉPHONE
613-820-2270

TÉLÉCOPIEUR
613-820-2417

COURRIEL
ads@caut.ca

POSTE
Bulletin ACPPU
2705, prom. Queensview
Ottawa (Ontario)
K2B 8K2

Adresser la correspondance
et les questions à la
coordonnatrice de la publicité

Les publicités
imprimées sont
affichées
gratuitement sur
TRAVAILACADEMIQUE.CA.



**Western
Medicine & Dentistry**
Schulich School of Medicine & Dentistry

CECIL AND LINDA RORABECK CHAIR Molecular Neuroscience & Vascular Biology

The Roberts Research Institute at the Schulich School of Medicine & Dentistry, Western University, seeks applicants for the Cecil and Linda Rorabek Chair in Molecular Neuroscience and Vascular Biology. Applications are invited for a tenure-track appointment at the Associate Professor, or if qualifications and experience warrant, the appointment will be made at the rank of Associate or Full Professor with tenure. The successful candidate will be a core scientist at the Roberts Research Institute with an appointment to an appropriate academic department in the Schulich School of Medicine & Dentistry. Depending on qualification and discipline, there will be an opportunity for a cross-appointment to another department at Western University.

Applicants must hold a Ph.D. (and/or an M.D., D.D.S.) or equivalent. The applicant will have demonstrated an independent track record of excellence in research, including funding.

The Cecil and Linda Rorabek Chair in Molecular Neuroscience and Vascular Biology will join an active group of researchers and clinicians in London who are scientists in the Molecular Neuroscience and Vascular Biology Research Groups at the Roberts. The successful candidate will be a key member of a group with expertise in diseases associated with aging of cells of the brain, vasculature and heart. The successful candidate will have expertise in cellular and molecular mechanisms of aging and repair with a focus on neurosciences and/or vascular biology. Examples of areas of research strength can include, but not be limited to, RNA biology, systems and network biology, developmental neurobiology & plasticity, molecular angiogenesis, microtubules and neural trafficking, and the determinants of behavior.

With full time enrollment of about 32,000, Western graduates students from a range of academic and professional programs. Further information about the Schulich School of Medicine & Dentistry and Western can be found at www.schulich.uwo.ca, and <http://www.uwo.ca>. Western's Recruitment & Retention Office is available to assist in the transition of successful applications and their families.

Please send a detailed curriculum vitae, a brief description of current research program, accomplishments, and future plans, copies of representative publication, and the names of three references to:

Dr. Michael Strong
Interim Scientific Director, Roberts Research Institute
Dean, Schulich School of Medicine & Dentistry
Room 3701, Clinical Skills Building,
Western University, London, Ontario CANADA N6A 5C1
selection.committee@schulich.uwo.ca

Applications will be accepted until the position is filled.
Review of applications will begin May 2012.

Positions are subject to budget approval. Applicants should have fluent written and oral communication skills in English. All qualified candidates are encouraged to apply, however, Canadians and permanent residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people and persons with disabilities.

robarts
RESEARCH

Schulich
MEDICINE & DENTISTRY



**Kick Start
Your
Job Hunt**
**Academic
Work.ca**

**La
recherche
d'emplois
accélérée**
**Travail
Académique
.ca**

Advertising Closing Dates Dates de tombée pour la publicité

Closing dates to place, change, renew, or cancel your advertising material in the *CAUT Bulletin* are listed below. Ad placement closing dates are also the materials due dates. Requests for copy changes, art changes, cancellations, late postings or renewals will generally not be accepted after an ad closing date, and none should be presumed executed without acknowledgment from the *Bulletin*.

ISSUE NUMERO	CLOSING DATE DATE DE TOMBÉE
May 2012 mai	April 11 avril 2012
June 2012 juin	May 09 mai 2012
September 2012 septembre	August 08 août 2012
October 2012 octobre	September 12 septembre 2012
November 2012 novembre	October 10 octobre 2012
December 2012 décembre	November 07 novembre 2012
January 2013 janvier	December 05 décembre 2012

Les dates de tombée pour réserver, modifier, renouveler ou annuler une annonce à publier dans le *Bulletin de l'ACPPU* sont indiquées ci-dessus. Les dates de tombée des annonces sont aussi les dates de soumission du texte publicitaire. De façon générale, la rédaction du *Bulletin* n'acceptera pas les modifications au texte et aux illustrations, les annulations, les renouvellements ni le matériel soumis en retard après la date de tombée des annonces. Il ne peut être présumé que l'une ou l'autre de ces requêtes a été exécutée sans la confirmation expresse de la rédaction du *Bulletin*.

Publisher's Statement

The *CAUT Bulletin* will not accept advertisements from for-profit post-secondary institutions or job advertisements restricting applications on grounds of race, national origin, religion, colour, sex, age, marital status, family status, ethnicity, disability, sexual preference, social origin, or political beliefs or affiliation. *CAUT* expects that all positions advertised in the *Bulletin* are open to both men and women. Advertisements using restrictive language will not be accepted except when the language is consistent with human rights legislation. Where any bona fide reasons for exemption from general policy stated above exist, it is the responsibility of the institution which intends to place a restrictive advertisement to provide the Editor of the *Bulletin* with a statement as to the reasons. The *CAUT* Policy Statement on Academic Freedom (www.caut.ca/pages.asp?page=247&lang=1) contains fundamental statements of principle which reflect key priorities of this organization. The *CAUT Bulletin* hereby reserves the right to refuse advertisements from any post-secondary institution where such advertisement or practice of the institution appears to demonstrate an intention to restrict (or has in fact restricted) academic freedom.

As a service to *CAUT* members interested in positions available in other countries, the *Bulletin* accepts advertisements for these positions. The view of academic freedom and the extent to which it is protected in other countries may vary. Except in the case of the United States, where the American Association of University Professors (AAUP) investigates alleged violations of academic freedom, there is no method by which we can provide any verifiable information concerning the state of academic freedom at institutions outside of Canada. *CAUT* publishes a list of colleges and universities censured by AAUP twice a year. Further information about these censures can be obtained by writing to AAUP, 1133 Nineteenth Street, NW, Suite 200, Washington, DC 20036, tel: (202) 737-5900 or visit www.aaup.org.

Déclaration de l'éditeur

Le *Bulletin de l'ACPPU* n'accepte ni les publicités des établissements postsecondaires à but lucratif ni les offres d'emploi qui restreignent les candidatures pour des raisons de race, d'origine raciale, de religion, de couleur, de sexe, d'âge, d'état civil, de situation familiale, ethniques, d'incapacité, d'orientation sexuelle, d'origine sociale ou de convictions ou d'attaches politiques, générales. L'ACPPU s'attend à ce que tous les postes annoncés dans le *Bulletin* soient offerts aux hommes et aux femmes. Les annonces utilisant un langage restrictif ne sont pas acceptées à moins qu'elles ne soient conformes à la Loi sur les droits de la personne. Il accepte à l'exception de l'intention de faire percevoir une annonce restrictive de fournir à la rédaction du *Bulletin* une déclaration énonçant ces raisons. L'énoncé des principes fondamentaux de l'ACPPU sur la liberté académique (www.acppu.ca/pages.asp?page=247&lang=2) reflète les priorités clés de cette organisation. Le comité de rédaction du *Bulletin de l'ACPPU* se réserve donc le droit de refuser de publier les annonces d'un établissement postsecondaire dans le cas où le teneur de ces annonces ou les pratiques de cet établissement démontrent l'intention d'une intention de restreindre la liberté académique ou restreignent en fait celle-ci.

Le *Bulletin* accepte les offres d'emploi à l'étranger du Canada à titre de service pour les membres de l'ACPPU qui pourraient être intéressés. La perception de la liberté académique et son degré de protection peuvent varier d'un pays à l'autre. À l'exception des États-Unis, où l'American Association of University Professors enquête sur des prétendues violations de la liberté académique, il n'existe aucune méthode nous permettant de vérifier la situation de la liberté académique dans les établissements postsecondaires étrangers. De ce fait, l'ACPPU publie une liste des collèges et des universités fautes l'objet de censure par l'AAUP. Pour obtenir des renseignements supplémentaires sur ces censures, prière d'écrire à l'AAUP, 1133 Nineteenth Street, NW, Suite 200, Washington, DC 20036; tel: (202) 737-5900, ou de visiter www.aaup.org.

CAUT/ACPPU
BULLETIN

CAREERS CARRIÈRES

Two-for-One Deal

Recruit from two audience pools at once. Job ads with the **CAUT Bulletin** not only appear in the Career section of the newspaper but also go online for 30 days at AcademicWork.ca. To place a career ad that will appear in print and online, call our advertising department at (613) 820-2270 or e-mail ads@caut.ca.

2
POUR
FOR

Deux pour un

Diffusez simultanément vos offres d'emploi dans deux médias différents. Les annonces publiées dans le **Bulletin de l'ACPPU** paraissent non seulement dans la section des carrières mais aussi en ligne sur le site travaillacademique.ca pendant 30 jours. Pour insérer une annonce de carrière imprimée et en ligne, veuillez communiquer avec notre service de la publicité par téléphone (613-820-2270) ou par courriel (ads@caut.ca).

BULLETIN
CAUT ACPPU

CIVIL ENGINEERING
LASSONDE INSTITUTE OF MINING
University of Toronto



Associate/Full Professor in Mining Engineering

The University of Toronto's Department of Civil Engineering and Lassonde Institute of Mining invite applications for a tenure-stream position at the rank of Associate or Full Professor. The successful candidate will also be appointed to a prestigious Endowed Chair in Mineral Engineering. The Endowed Chair appointment is for a five-year term, with the possibility of renewal for another five-year term following a favorable review. Both positions will be associated with the Lassonde Institute of Mining and the Lassonde Mineral Engineering program and will begin January 1, 2013 or as soon as possible thereafter.

The Department of Civil Engineering at the University of Toronto is committed to excellence in teaching and interdisciplinary research. Candidates must have exceptional undergraduate and graduate teaching in any aspect of Mining Engineering and an international reputation for outstanding research. Areas of interest include (but are not limited to) sustainable mineral resource management; mineral economics and mineral asset valuation; mining automation; mine planning optimization; and, innovative surface and underground mining.

The Lassonde Institute promotes and facilitates cross-disciplinary research related to challenges facing the mineral and energy sectors. Lassonde Mineral Engineering is an inter-academy and interdepartmental undergraduate program that crosses traditional university disciplines to provide a diversified education in the areas of mining, geology, and other relevant applied science and engineering. Graduates are highly sought by industry, consulting and research establishments.

Candidates should hold a doctoral degree, be eligible for registration as a Professional Engineer in Ontario, and must have demonstrated leadership, administrative capabilities, communication skills and a strong vision to develop the potential synergies that are available at the University of Toronto. Salary will be commensurate with qualifications and experience.

All interested parties are encouraged to apply on-line at <http://www.jobs.utoronto.ca/faculty.htm>. If you are unable to apply online, please send your application to Professor Brenda McCabe, Chair, Department of Civil Engineering, University of Toronto, 35 St. George Street, Room GB107, Toronto, Ontario, M5S 1A4. Inquiries can be directed to chair.civil@utoronto.ca. Applications should include a detailed curriculum vitae (including publications and evidence of capacity and impact), a description of research, teaching and professional interests, and a list of at least four professional and character referees. The closing date for receipt of applications is May 7, 2012 or until filled.

The University of Toronto is strongly committed to diversity within its community. The University especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

CIVIL ENGINEERING
University of Toronto



Assistant Professor in Water Engineering

The Department of Civil Engineering at the University of Toronto invites applications for a tenure-stream appointment in water infrastructure engineering. The appointment will be at the rank of Assistant Professor and will begin July 1, 2012, or as soon as possible thereafter.

We seek candidates with research and teaching expertise in the planning, design and operation of water infrastructure, with a focus on sustainable urban systems. Applicants should have strong technical expertise in a focus area, as well as an interdisciplinary approach to research. Areas of focus within water infrastructure engineering may include, but are not limited to, the following:

- water resources, hydrological systems, ecohydrology
- urban water supply and wastewater management
- urban stormwater management
- energy efficient water infrastructure design and operations
- smart water infrastructure

The Department of Civil Engineering at the University of Toronto is committed to excellence in teaching and interdisciplinary research. Candidates must display evidence of excellence in these areas. The intellectual depth, creativity and promise of future development of the candidates are of higher priority than their specific research areas. The successful applicant is expected to develop an internationally recognized and externally-funded research program, to advise graduate students and to teach undergraduate and graduate courses in civil engineering.

Candidates must hold a doctoral degree in civil engineering or a related field and be eligible for registration as a Professional Engineer in Ontario. Salary will be commensurate with qualifications and experience.

All interested parties are encouraged to apply on-line at <http://www.jobs.utoronto.ca/faculty.htm>. If you are unable to apply online, please send your application to Professor Brenda McCabe, Chair, Department of Civil Engineering, University of Toronto, 35 St. George Street, Room GB107, Toronto, Ontario, M5S 1A4. Applications should include a cover letter, detailed curriculum vitae (including a list of publications and evidence of capacity and impact), descriptions of research goals, teaching and professional interests, and a list of at least four professional and character referees. The closing date for the receipt of applications is April 30, 2012, but applications will be accepted until the position is filled.

The University of Toronto is strongly committed to diversity within its community. The University especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.



Canada Research Chair (Tier II) Tenure-Track Position in Parasitology

The Institute of Parasitology at McGill University (<http://www.mcgill.ca/parasitology/>) seeks to appoint a tenure-track Assistant/Associate Professor with expertise in the area of Parasite Immunology.

The appointee will hold a PhD or equivalent with a demonstrated record of success in research and potential for excellence in teaching in the broad area of immunology of parasitic infections commensurate with earning the award of a Tier II Canada Research Chair (<http://www.chairs-chaires.gc.ca/home-acueil-eng.aspx>). We seek applicants with a history of excellent publications and a record of grant success in immunoparasitology. Applications are encouraged from scientists working on parasites of veterinary importance, especially those related to food safety and/or security, but applications from researchers in other areas of immunoparasitology will be considered. The appointee will develop a research program supported by external funds and will participate in undergraduate and graduate teaching in the Faculty. The appointee will become a member of the FORNT Centre for Host-Parasite Interactions (<http://www.mcgill.ca/chpi/>).

McGill has a large and dynamic community of researchers focused on parasitic infections, including genomics, proteomics, imaging, drug research and clinical applications in which to establish collaborative projects. The Faculty of Agricultural and Environmental Sciences at McGill (<http://www.mcgill.ca/macdonald/>) has robust research programs in relevant areas of research and is building new programs in food safety and food security.

McGill University is an English language institution functioning in a bilingual environment. Candidates should forward a CV, a summary of research plans and the names of three referees by May 1, 2012 to: Prof. Timothy G. Geary, PhD, Director, Institute of Parasitology, McGill University, 21, 111 Lakeshore Road, Ste-Anne-de-Bellevue, Québec, Canada H9X 3V9. Phone: (514) 398-7612; Fax: (514) 398-7857; E-mail: timothy.g.geary@mcgill.ca.

McGill University is committed to equity in employment and diversity. It welcomes applications from indigenous peoples, visible minorities, ethnic minorities, persons with disabilities, women persons of minority sexual orientation and gender identities and others who may contribute to further diversification. All qualified applicants are encouraged to apply; however, in accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada.

www.mcgill.ca

DON'T MISS AN ISSUE!
SUBSCRIBE TO THE CAUT BULLETIN

NAME _____
ADDRESS _____
CITY _____ PROVINCE / STATE _____
COUNTRY _____ POSTAL / ZIP CODE _____

10 ISSUE SUBSCRIPTION

- ☐ CANADA \$25.00 + GST OR HST
☐ U.S.A. \$35.00 CAD
☐ OVERSEAS \$65.00 CAD

PAYMENT

- ☐ VISA / MASTERCARD / AMERICAN EXPRESS

CARDHOLDER NAME _____

CARD # _____

EXP. / _____

COMPLETE & MAIL TO

Canadian Association of University Teachers
2705 Queensview Drive
Ottawa, Ontario K2B 8K2 Canada

- ☐ CHEQUE / MONEY ORDER ENCLOSED

- ☐ BILL ME

☐ Please do not trade my name with others

BULLETIN
CAUT ACPPU

CAREERS CARRIÈRES



The University of Manitoba is a place where you can define your future and your career. Our commitment to discovery and community encompasses everything we do, from the education we offer students to the workplace we create for staff.

The University of Manitoba offers excellent facilities, world-class facilities and an inspirational environment where you can shape your career and make a positive impact every day.

Canada Research Chair in Second/Foreign Language Acquisition Faculty of Arts, Assistant or Associate Professor

The University of Manitoba is accepting applications and nominations for a Tier 2 Canada Research Chair (CRC) established by the Government of Canada to enable Canadian universities to foster research excellence (www.chairs-chaires.gc.ca). The research focus of the Chair is in Second/Foreign Language Acquisition. Areas of particular interest include but are not limited to the impact of the implementation of the Common European Framework of Reference for Languages; the cultivation of plurilingual education in the knowledge society; enhancement and maintenance of – as well as linguistic variation in – immigrant languages; heritage language learning and revitalization including Aboriginal languages; or the cognitive, emotional and social aspects of second/foreign language acquisition. These issues directly affect educational programming and policies, particular in areas of the country where immigration of foreign first language families may affect young learners' abilities to be successful students. The better we can understand these challenges, as well as those for other demographic groups, the better equipped society can be to provide appropriate resources for successful learning. With this Chair, the Faculty of Arts intends to build on its existing research and training strengths by recruiting an emerging leader in the area of Second/Foreign Language Acquisition who will provide a strong theoretical emphasis in language research within Arts. **Position Number: 14494 and 14495**

A central feature of the mission of the Faculty of Arts is to conduct research in the humanities and social sciences in order both to advance and preserve knowledge in these areas and to provide the highly trained personnel that are required in an increasingly specialized society. It is home to 18 schools and humanities departments and units, as well as ten interdisciplinary programs. Further information concerning the Departments, the Faculty, and the University may be obtained from <http://www.umanitoba.ca/arts>. This posting is open to all disciplines in Arts, and the home unit will be one of those currently based in the Faculty of Arts. The University of Manitoba offers credit courses in a total of 20 different second or foreign languages – all through programs in the Faculty of Arts (Chinese, Hindi-Urdu, Japanese & Sanskrit, Latin, Ancient Greek, Modern Greek, French, Spanish, Italian and Portuguese, German, Polish, Russian, Ukrainian, Icelandic, Gaelic, Ojibway, Inuktitut, Hebrew, Yiddish, and English Language Studies - Intensive English Program). Additional research synergies exist with applied linguistics and cognitive development researchers in the Department of Linguistics and the Department of Psychology. It is expected that the Chair will contribute to and enhance interdisciplinary collaborations across the various language programs and departments within the Faculty of Arts.

The successful candidate should have a record of substantial publication in an outstanding and innovative research program in Second/Foreign Language Acquisition, and the ability to attract excellent graduate students. Tier 2 CRCs are "exceptional emerging researchers" who at an early phase of their careers (i.e., within 10 years of having completed their PhD) have demonstrated the promise of a strong research profile and the potential to be leaders in their field. The candidate selected for this position will be required to work with the proposed home department or unit and the Faculty to prepare the formal nomination to the CRC Secretariat according to CRC program guidelines.

The appointment, contingent upon the successful CRC nomination, commencing **July 1, 2013**, will be a full-time probationary position at the rank of Assistant or Associate Professor. Rank and salary will be commensurate with qualifications and experience. Tier 2 CRC positions are for five-year terms, and are renewable once. For the duration of the CRC, the successful candidate will be granted reduced teaching responsibilities. Women are particularly encouraged to apply or to be nominated.

The University of Manitoba is strongly committed to diversity within its community and especially welcomes applications from qualified women and men, visible minority group members, Aboriginal peoples, persons with disabilities, persons of all sexual orientations and genders, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Applicants should send a cover letter, curriculum vitae, a research proposal (maximum 1500 words) appropriate to the goals and objectives of the CRC program, and a brief statement of teaching philosophy/interests (electronic preferred) addressed to Dr. Jeffrey Taylor, Dean, c/o Janice Gripp, Confidential Assistant to the Dean (email: jgripp@cc.umanitoba.ca). Candidates must also arrange to have three letters of reference directed to the Dean, and sent directly to the above email or by mail to: Dr. Jeffrey Taylor, Dean, c/o Janice Gripp, Confidential Assistant to the Dean, Faculty of Arts, 310 Fletcher Avenue Building, University of Manitoba, Winnipeg, MB R3T 5V6, Fax: (204) 474-7590

Nominations or applications, including letters of reference, will be handled in accordance with the "Freedom of Information and Protection of Privacy Act" (Manitoba). Please note that the curriculum vitae may be provided to participating members of the search process.

Review of applications will begin on **April 30, 2012** and will continue until the position is filled. All Chairs are subject to review and final approval by the CRC Secretariat.

For more information on this and other opportunities, please visit: umanitoba.ca/employment



UNIVERSITY
OF MANITOBA

A

■ **ACCOUNTING** – York University. The Schulich School of Business at York University in Toronto, Canada, invites applications for a tenure-stream position in accounting at the level of Senior Assistant or Associate Professor effective July 1, 2012. The preferred candidate will have a track record of accounting publications in peer-reviewed refereed journals; evidence of an ongoing research program with potential for further accounting-related publications in high quality refereed journals; a willingness and demonstrated ability to supervise masters and/or doctoral students and eligibility for prompt appointment to the Faculty of Graduate Studies; evidence of effective teaching and a willingness to teach with cases; and possess a completed doctorate in accounting or related area. Applicants should send an application letter, curriculum vitae, samples of research papers, names and addresses of three referees and information regarding teaching to: Dr. Dean Neu, Chair of the Accounting Search Committee, E-mail: dneu@yorku.ca. The deadline for applications is May 1, 2012. Salary and benefits are competitive. All York University positions are subject to budgetary approval. York University is an Affirmative Action Employer. The Affirmative Action Program can be found on York's website at www.yorku.ca/aaadocs, or a copy can be obtained by calling the Affirmative Action Office at 416-736-5713. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

■ **APPLIED LINGUISTICS** – Brock University. The Department of Applied Linguistics at Brock University invites applications for a 12-month Instructional Limited-Term Appointment in Applied Linguistics at the rank of Lecturer or Assistant Professor starting July 1st 2012. Applicants must have a PhD

In Linguistics or a closely related field in hand or near completion, with course work and/or thesis concentration in the area of the designated courses. Applicants must also have teaching experience in the context of a university-level linguistics or closely related program, as instructor responsible for all aspects of one or more courses. Because some courses are to be taught under this contract as part of a program for TESL Ontario Adult ESL Certification, applicants must hold or be eligible to obtain TESL Ontario TESL Trainer Accreditation at least for Theory. The courses to be taught include eight single-term assignments, which we anticipate will be balanced four/four over the autumn and winter terms: LING494 (Introduction to General Linguistics; 2nd half of a two-term course), LING492 (Introduction to the Psychology of Language), LING2P50 (Phonetics), LING2P53 (Phonology), LING3P61 (Child Language Acquisition: Early Stages), LING3P71 (Syntax), LING3P94 (Semantics and Pragmatics), and LING3P95 (Discourse Analysis). The Department of Applied Linguistics at Brock has eleven permanent faculty members plus one limited term appointment, and has a vibrant undergraduate program and an M.A. program. Review of applications will commence on April 25, 2012 and will continue until the position is filled. Applicants should submit a letter of application accompanied by a curriculum vitae and evidence of teaching competence, and should arrange for the submission of three letters of reference. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The position is subject to final budgetary approval. Applications should be sent to: Professor John Slevin, Chair, Department of Applied Linguistics, Brock University, St. Catharines, ON, L2S 3A1; E-mail: jslevin@brocku.ca. Electronic submissions are acceptable. Brock University is actively committed to diversity and the principles of Employment Equity and invites applications from all qualified candidates. Women, Aboriginal peoples, members of visible minorities, and people with disabilities are especially encouraged to apply and to voluntarily self-identify as a member of a designated group as part of their application. Candidates who wish to have their application considered as a member of one or more designated groups should fill out the Self-Identification Form available at http://www.brocku.ca/webfm_send/1095 and include the completed form with their application. More information about Brock University can be found on the university's website (www.brocku.ca); information about the Department of Applied Linguistics can be found on the department's website (<http://www.brocku.ca/humanities/departments/centres/applied-linguistics>).

READ IT
Online
CAUTBULLETIN.ca
LISEZ-LE
en ligne
ACPPUBULLETIN.ca



Advertise your job opportunities ONLINE.

Standard Job Posting

30 days	\$ 350
60 days	\$ 525
90 days	\$ 700
120 days	\$ 875
150 days	\$1050

Banner Ad Redirect

30 days	\$ 150
60 days	\$ 225
90 days	\$ 300

All prices subject to applicable taxes.

Email Rosa for details: ads@caut.ca
www.AcademicWork.ca

CAIT
Canadian Association of
University Teachers

UNBC UNIVERSITY OF NORTHERN BRITISH COLUMBIA

Located in the spectacular landscape of northern BC, UNBC is ranked as one of Canada's best small universities. Our personal environment fosters excellence through teaching and research that directly affects communities in the North and beyond.

Assistant/Associate Professor (Tenure-track Position)

COMPETITION #FANU03-12B

As a key member of a dynamic School of Nursing, the Assistant or Associate Professor will contribute to the health of northern and rural populations through the preparation of practitioners in undergraduate and graduate nursing education and an evolving program of research.

Closing Date: April 30, 2012

To learn more about this exciting opportunity, visit:
www.unbc.ca/hr

UNIVERSITY OF NORTHERN BRITISH COLUMBIA
3333 UNIVERSITY WAY, PRINCE GEORGE, BC, CANADA V2N 4Z9

Probationary Tenure Track Faculty Position (1.0)

The School of Physiotherapy at Dalhousie University invites applications for a full-time probationary tenure track appointment at the Assistant Professor rank effective September 1, 2012. Preference will be given to applicants with research interests, and recent clinical and/or teaching experience in the area of Musculoskeletal Physiotherapy / Exercise Science.

A completed Ph.D. degree is required, and while post-doctoral experience is an asset, it is not required. The successful candidate will have an established record of research, teaching and professional activities that demonstrates clear promise of future academic and professional accomplishment. Of particular importance is the ability to obtain research funding and produce deliverables related to musculoskeletal physiotherapy knowledge translation through research and teaching activities.

The successful candidate will understand the issues facing physiotherapy practice and will be committed to excellence in education and research. The successful candidate will join faculty committed to the strategic goals and ongoing development of the School. Opportunities exist to teach and mentor students in the professional and thesis-based graduate programs and to participate in dynamic collaborative research.

Dalhousie's School of Physiotherapy is one of 8 units within the Faculty of Health Professions, which is committed to supporting enhanced interdisciplinary learning and interdisciplinary research opportunities for students and faculty. The School offers an entry-level MSc (PT) program as well as a thesis-based MSc research program, both with regional, national and international linkages. Faculty are also eligible to supervise students in the interdisciplinary Ph.D. program.

Halifax is a small, international, historic city located on the Atlantic Ocean, with substantial lifestyle advantages related to music, theatre, festivals, ocean beaches, hiking, camping, fishing and whale watching. Interested applicants are asked to submit a letter of interest, curriculum vitae, and an outline of research directions and teaching focus. Applicants must also arrange to have letters from at least three academic/professional referees sent under separate cover directly to the Director, School of Physiotherapy, Dalhousie University, 5809 University Avenue, P.O. Box 15000, Halifax, Nova Scotia CANADA B3N 4R2. (Ph: (902) 494-2629; Fax: (902) 494-1941; e-mail: physiotherapy@dal.ca)

Deadline for applications is May 30, 2012
This position is subject to final budgetary approval.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is an Affirmative Action Employer. The University encourages applications from qualified Aboriginal people, persons with a disability, visible minority persons and women.



DALHOUSIE
UNIVERSITY
Inspiring Minds

CAREERS CARRIÈRES

correspondence to: Professor John Triggs, Chair, Department of Archaeology and Classical Studies, Wilfrid Laurier University, Waterloo, Ontario, N2L 3C5 by April 2, 2012. Wilfrid Laurier University is committed to employment equity and values diversity. We welcome applications from qualified women and men, including persons of all genders and sexual orientations, persons with disabilities, Aboriginal persons, and persons of a visible minority. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Members of the designated groups must self-identify to be considered for employment equity. Candidates may self-identify, in confidence, to the Dean of Arts, Dr. Michael Carroll (mcarroll@wlu.ca). Further information on the equity policy can be found at https://www.wlu.ca/page.php?app_id=24654p=10545.

F

■ **FOOD SAFETY (IAN & JAYNE MUNRO CHAIR)** — McGill University. The Faculty of Agricultural and Environmental Sciences of McGill University is seeking an outstanding candidate for the Ian and Jayne Munro Chair in Food Safety. Appointment is at the rank of Professor/Associate Professor. The select of applicant will have exceptional communication skills and will provide leadership to the mission of the newly established Food Safety and Quality Program (FSQP) at McGill University and work for its successful implementation and promotion as well as full administrative and teaching responsibilities. The candidate is expected to lead a team of researchers focused on the development of scientific solutions for issues related to food safety, toxicology, microbial contamination and risk assessment, as identified by the food industry and government. The ideal candidate should have a good understanding of the commercial and regulatory environment of the Canadian food industry, the ability to network with government and industry, as well as maintain relationships with internal and external stakeholders. The candidate will have a strong track record of scientific achievements, acquired either in the private or public sectors, or in academia. This will also include funding from national and international agencies. Academic achievements will include a doctoral degree in areas such as food safety, food toxicology, risk assessment or food microbiology. A working knowledge of French will be an advantage. Interested applicants are asked to submit a signed letter of interest, curriculum vitae (including e-mail address) and three letters of reference no later than May 1, 2012 to: Dr. V.A. Yaylayan, Chair, Department of Food Science & Agricultural Chemistry, McGill University, 2111 Lakeshore, Ste. Anne des Belles, Quebec, Canada, H3S 3V5; Tel: 514 398-7818; Fax: 514 398-7977; E-mail: varoujan.yaylayan@mcgill.ca. McGill University is committed to equity in employment and diversity. It welcomes applications from Indigenous peoples, visible minorities, ethnic minorities, persons with disabilities, women, persons of minority sexual orientations and gender identities and others who may contribute to further diversification. All qualified applicants are encouraged to apply; however, Canadians and permanent residents will be given priority.

■ **FRENCH** — University of British Columbia. The Department of French, Hispanic and Italian Studies, University of British Columbia, invites applications for a 12-month Lecturer position in French to commence July 1, 2012. This is a term appointment, renewable at the discretion of the University, subject to satisfactory performance, compliance with the University of British Columbia agreements and the availability of funds. The successful candidate will be responsible primarily for teaching undergraduate language courses in French at all levels, and coordinating all sections of either French 101 and 102, French 111, and 112, or French 122 and 123. The successful candidate will be expected to undertake an annual teaching load of 21 credits (3-3-1) as well as other duties such as student advising and placement, training and supervision, liaison with the Writing Centre, curriculum development, creation of course content for different technological platforms, outreach to schools and community, and service on administrative committees as assigned by the Head. This position is subject to final budgetary approval. Salary will be commensurate with qualifications and experience. Requirements: PhD in hand, a demonstrated record of successful and effective teaching in the field of French language, appropriate expertise in L2 and L3, experience with instructional technology, experience in course coordination, native or near-native fluency in French. Applications should include a cover letter, a current curriculum vitae, a teaching dossier that is comprised of a one-page teaching philosophy statement, teaching evaluations, a sample of course outlines and other relevant material, and the names and contact information of three referees. Application materials should be sent to: Chair Search Committee, Department of French, Hispanic, and Italian Studies, University of British Columbia, Buchanan Tower 197-1973 East Mall, Vancouver, BC, Canada, V6T 1Z1; E-mail: richard.mallarts@ubc.ca. The deadline for receipt of application materials is April 30, 2012. UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified candidates to apply; however, Canadians and permanent residents of Canada will be given priority. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. For information about the Department's programs and activities, please visit <http://www.fhis.ubc.ca/>.

L

■ **LIBRARIAN (REFERENCE & INSTRUCTION LIBRARIAN)** — York University. York University Libraries seek a motivated, self-directed and public service-oriented Librarian in the social sciences and humanities based in the Reference Department of the Scott Library. Details: <http://webapps.yorku.ca/academic/hiring/view/viewposition.asp?positionnumber=1307>. York University is an Affirmative Action Employer. The Affirmative



J.H. Stewart Reid Memorial Fellowship Bourse commémorative J.H. Stewart Reid for Doctoral Studies // pour études doctorales

Deadline **APRIL 30** / Oate limite

2012-2013

The J.H. Stewart Reid Memorial Fellowship Trust was founded to honour the memory of the first executive secretary of CAUT.

- One fellowship in the amount of \$5000
- Tenable for a doctoral program in any field of study at any Canadian university
- Award is for one year



Canadian Association of University Teachers // Association canadienne des professeurs et professeurs d'université
2706, promenade Queensview Drive, Ottawa (Ontario) K2B 8K2 Email // Courriel : stewartreid@caut.ca

La Fiducie de la Bourse commémorative J.H. Stewart Reid a été créée pour rappeler la mémoire du premier secrétaire général de l'ACPPU.

- Une bourse d'études de 5 000 \$
- Offerte pour les programmes de doctorat de tous les domaines dans une université canadienne
- Bourse d'une durée d'un an

<http://stewartreid.caut.ca>

Tier II Canada Research Chair in Child and Youth Mental Health

The Department of Psychology, in partnership with the Department of Psychiatry and Hotchkiss Brain Institute, at the University of Calgary invites applications for a tenure track position and Tier II Canada Research Chair in Child and Youth Mental Health. This tenure track appointment will be made at the rank of assistant or associate professor. The Canada Research Chair program requires the successful applicant to be within 10 years of completing doctoral training.

You will be expected to establish a successful and externally funded program of research in child and youth mental health. As a member of the clinical psychology program, a doctorate in clinical psychology, including a CPA or APA-accredited clinical internship, is required.

Assistant Professor of Clinical Psychology – Child Health Psychology

The Department of Psychology at the University of Calgary in collaboration with the Alberta Children's Hospital Research Institute for Child and Maternal Health (ACHRI), the Southern Alberta Cancer Research Institute (SACRI) and the Childhood Cancer Collaborative funded by the Alberta Children's Hospital foundation is seeking applications for a tenure track Clinical Psychology Professorship at the assistant professor level in the field of health psychology with a focus on children.

You will establish a successful and externally funded program of research in health psychology with children. You will be involved with teaching, research and supervision of graduate students. As a member of the clinical psychology program, a doctorate in clinical psychology, including a CPA or APA-accredited clinical internship, is required. You will have 75% protected research time, with a 1 half-course teaching requirement per academic year, for a period of four years. After four years, your duties will be discussed with the Dean, including modification of the protected research time.

For both positions, individuals with solid research records appropriate to a research-oriented doctoral program and who have strong commitments to teaching and research supervision of undergraduate and graduate students will be strong candidates.

Send your letter of application, statement of research interests, statement of teaching philosophy and interests, curriculum vitae, representative reprints/preprints, and at least two letters of recommendation, to:

Tier II Canada Research Chair in Child and Youth Mental Health
Dr. David Hodgins, Chair of the Clinical Psychology Search
Department of Psychology, University of Calgary
2500 University Drive NW
Calgary, Alberta Canada T2N 1N4
dhodgins@ucalgary.ca

Assistant Professor of Clinical Psychology
Dr. Tavis Campbell, Chair of the Clinical Psychology Search
Department of Psychology, University of Calgary
2500 University Drive NW
Calgary, Alberta Canada T2N 1N4
t.s.campbell@ucalgary.ca

With a population of over one million, Calgary is one of Canada's largest head office cities and enjoys a vibrant economic climate based on energy, high-tech, financial services and tourism. This business environment provides a variety of opportunities for scholars. Situated in the foothills of the Rocky Mountains, the city offers excellent year round recreational opportunities.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Calgary respects, appreciates and encourages diversity.

To learn more and/or to apply, please visit: <http://www.ucalgary.ca/hr/careers>

Applications will be accepted until the position is filled, however applications will be reviewed as they are received.



UOFC

CAREERS CARRIÈRES

UNIVERSITY
OF THE FRASER VALLEY

UFV has Sessional Faculty openings in the Fall 2012 Semester in the following disciplines:

- HISTORY
- PSYCHOLOGY
- SCHOOL OF BUSINESS ADMINISTRATION
- BIOLOGY
- COMPUTER INFORMATION SYSTEMS
- MATHEMATICS & STATISTICS
- PHILOSOPHY
- UPGRADING & UNIVERSITY PREPARATION
- COMMUNICATIONS
- FASHION DESIGN
- PHYSICS
- HEALTH SCIENCES

The University of the Fraser Valley, the school of choice for 16,000 students annually pursuing more than 100 programs, including two master's degrees, 15 bachelor's degrees, majors, minors and extended minors in more than 30 subject areas, and more than a dozen trades and technology, is committed to teaching excellence. Our foundation for academic excellence is small class sizes, support for active research and scholarship, and a friendly supportive environment open to collaboration and innovation.

Full details at www.ufv.ca/careers

ABONNEMENT
LE BULLETIN CHEZ VOUS!

NOM

ADRESSE

VILLE

PAYS

PROVINCE / ÉTAT

CODE POSTAL

ID NUMÉROS

CANADA 25.00 \$ + TPS QU TVA

É.-U. 35.00 \$ CAN

AUTRES PAYS 65.00 \$ CAN

POSTEZ À

Association canadienne des professeurs et professeurs d'université
2705, promenade Queensview
Ottawa (Ontario) K2B 8K2 Canada

✓ Prière de ne pas communiquer
mon nom à d'autres personnes

MODE DE PAIEMENT

VISA / MASTERCARD / AMERICAN EXPRESS

NOM SUR LA CARTE

N° DE LA CARTE

EXP. /

CHÈQUE / MANDAT POSTÉ CHINQUIS

FACTURE MOI

CAUTACRU
BULLETIN

SFU

SIMON FRASER UNIVERSITY
ENGAGING THE WORLDLeslie Diamond Chair in Cancer Survivorship
SIMON FRASER UNIVERSITY AND THE BC CANCER AGENCY

The Faculty of Health Sciences at Simon Fraser University (SFU) and the British Columbia Cancer Agency (BCCA) are pleased to announce the creation of a new partnership in cancer survivorship. We are seeking an internationally recognized scientist in survivorship research to fill a tenure-track position. The incumbent will be appointed at the Associate Professor or Professor level at SFU's Faculty of Health Sciences and will serve as the inaugural Leslie Diamond Chair in Cancer Survivorship. The incumbent will spend approximately 75% of his/her time in direct research endeavours. The Chair is intended to enhance the development, execution and translation of cancer survivorship research at regional, national and international levels.

The research program is intended to focus upon the phase of the cancer trajectory occurring after primary treatment, including the challenges of effective transitioning to palliative and end of life care. In conjunction with existing survivorship research teams at the BCCA, in Canada and abroad, the Chair will continue to establish a research program whose aim is to be one of the leading research centres in the world in cancer survivorship. Complementing existing research leadership at BCCA and SFU, the Chair will continue to develop cancer survivorship research in the context of clinical practice, psychosocial and quality of life interventions, population health policy and knowledge translation.

Theme areas of interest include but are not limited to:

- Developing standards and guidelines for cancer survivorship care
- Identifying appropriate models of cancer care delivery to meet the long term needs of survivors.
- Development of effective interventions and evaluation of efficient models of care
- Measurement and tool development
- Needs and characteristics of unique populations

Of special interest is the rigorous development and evaluation of interventions to improve cancer survivorship and guide the development of improved models of care in the health care system.

The Chair will be a leading Canadian or international researcher with an established research track record and an interest in leading the expansion of cancer survivorship research in BC. For this position, the incumbent will hold a PhD or MD with several years of research experience as a Principal Investigator or research team leader, ideally related to survivorship. Candidates with strengths in epidemiology and study design (e.g., RCT designs) are of particular interest. The incumbent of the Chair ("Chairholder") will be expected to attract research investment through competitive grants development, donor participation, and community partnerships. A key responsibility of the Chair will be to build a research program that will attract top-level new researchers to this emerging research field, including the addition of new investigators, post-doctoral fellows, and graduate students who are interested in pursuing a career in cancer survivorship research.

In addition to the title of Chairholder, the incumbent will function as the Co-Director of the Cancer Survivorship Research Centre (SRC) at the BCCA which includes a program director, a program co-ordinator, and many clinical

scientists. This SRC currently provides provincial, national and international leadership in cancer survivorship research. The Chair will participate in disease-site-tumour groups' initiatives as appropriate, and will provide input to the leadership at the BCCA regarding research priorities.

The BC Cancer Agency (BCCA) is committed to reducing the incidence of cancer, reducing the mortality from cancer, and improving the quality of life of those living with cancer. It provides a comprehensive cancer control program for the people of British Columbia by working with community partners to deliver a range of cancer services, including prevention, early detection, diagnosis and treatment, research, education, supportive and palliative care. It operates five regional cancer centres in Surrey, Kelowna, Vancouver, Victoria, and Abbotsford, with a sixth centre scheduled to open in Prince George in 2012. BCCA is an agency of the Provincial Health Services Authority (PHSA) which plans, manages and evaluates specialty and province-wide health care services across BC. (<http://www.bccancer.bc.ca/RES/ResearchPrograms/SBR/default.htm>).

The BCCA and PHSA are committed to the continuing leadership of world class research in the full spectrum of cancer control activities. These include basic and translational research to understand the causes of cancer, to eliminate the impact of cancer in patients diagnosed with the disease and to improve the lives of those living with or cured of cancer. To achieve these aims the BCCA operates large bench research centres in Vancouver and Victoria and has research programs in all clinical areas across the 5 regional centres. (<http://www.bccr.ca/>)

The successful candidate will also join a dynamic and expanding group of faculty in the Faculty of Health Sciences at SFU who are developing collaborative, interdisciplinary research and educational programs in environmental and occupational health, global health, infectious diseases, chronic disease, mental health and addictions, health over the human life course, and social inequities and health. The vision of FHS is to integrate social, public health and natural science scholarship with population outcomes, societal application, and policy analysis to improve population and public health from local to global levels. FHS is also a partner in a strong and growing community of researchers in BC that includes health authorities, research institutes and universities. FHS is committed to social justice, and aims to improve public health and reduce health inequalities locally, nationally and globally (<http://www.fhs.sfu.ca/>). Academic programs within the Faculty of Health Sciences began in 2005. Since then, BA, BSc and Graduate (MPH, MSc, PhD) programs (<http://www.fhs.sfu.ca/graduate-programs>) have been established. The successful applicant will have a commitment to be an effective teacher capable of attracting and mentoring trainees at all levels.

This position will remain open until filled. Review of applications will begin May 15, 2012. Please send a full C.V., a descriptive statement on research plans, and the names of three referees to: fhs_recruit@sfu.ca.

Referees of shortlisted candidates only will be contacted and candidates will be notified if reference letters are requested. Potential candidates wishing more information may contact Oean John O'Neill in confidence at jonel@sfu.ca.

Action Program can be found on York's website at www.yorku.ca/acadjobs or a copy can be obtained by calling the affirmative action office at 416-736-5113. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. Temporary entry for citizens of the USA and Mexico may apply for the provisions of the North American Free Trade Agreement (NAFTA).

LIBRARY & INFORMATION STUDIES — McGill University, The School of Information Studies (SIS), one of four academic units in the Faculty of Education at McGill University, invites applications for one tenure-stream appointment at the rank of Assistant Professor. The anticipated start date is Sept. 1, 2012. Qualified candidates should hold a doctoral degree in Information studies or a related discipline, and should have demonstrated a strong research record, effective teaching and service commitment. This new position seeks to strengthen the SIS research area in human information interaction (HII), an emerging domain that seeks to systematically study how people interact with, relate to and process information, data and knowledge. We are particularly interested in individuals with strong research expertise in content management, digital libraries, digital curation/preservation and digital knowledge representation. Applicants with experience in multidisciplinary research in any of these areas are also encouraged to apply. The successful candidate will teach courses at the graduate level, but may also contribute to courses at the undergraduate level, conduct research, advise and supervise masters and doctoral students. Salary will be commensurate with the University's salary policy, qualifications and experience. McGill University is a world-renowned English-language institution located in the heart of cosmopolitan Montreal and is ranked among the world's top universities according to the Times Higher Education Supplement QS World University Rankings. SIS, one of the oldest schools in North America, has an enrolment of more than 200 graduate students and offers an ALA-accredited MLIS program, a graduate certificate and a graduate diploma in LIS, and a PhD in Information Studies. The MLIS program provides specialized streams in librarianship, knowledge management, and archival studies. All qualified applicants are encouraged to apply; however, Canadians and permanent residents will be given priority. McGill University is committed to equity in employment and diversity. It welcomes applications from indigenous peoples, visible minorities, ethnic minorities, persons with disabilities, women, persons of minority sexual orientations and gender identities, and others who may contribute to further diversification. Applicants should send (preferably electronically) a letter of application, curriculum vitae, a statement of teaching and research interests, and a list of three references by April 30, 2012 to: Dr. Kim Dalkin, Acting Director, School of Information Studies, McGill University, 3661, Peel St., Montreal, Quebec, Canada, H3A 1K1; Tel: 514-393-7193; Email: kim.dalkin@mcgill.ca; Web: <http://www.mcgill.ca/sis/>

M

MECHANICAL ENGINEERING DESIGN — McMaster University. A new era in engineering is unfolding in the Faculty of Engineering at McMaster University. Designed to address the needs of the 21st century. Guided by a new five-year strategic plan, the Faculty is dedicated to promoting socially responsible engineering, advancing research for a sustainable society and developing the global engineer of the future. To this end, the Department of Mechanical Engineering is seeking an outstanding individual for a Contractually Limited Appointment in Mechanical Engineering Design. Experience in the following areas is desirable: Computer Aided Design and Manufacturing, Sustainable Design, Industrial Product Design, Design Synthesis, Design of Mechanical and Fluid Power Elements, and Geometric Dimensioning and Tolerancing. The successful candidate will commence July 1, 2012 and will be initially for two years. Applicants will hold a PhD in Mechanical Engineering or a related branch of engineering with a professional engineering designation. The recruited individual will teach both undergraduate and graduate level courses, and support departmental growth in Sustainability and Mechanical Design. Applications will be accepted until the position has been filled. Letters of application, accompanied by the applicant's curriculum vitae, and the names and addresses of at least three references are to be sent to: Professor S. Habibi, Chair, Department of Mechanical Engineering, JHE Rm. 315, 1280 Main Street West, McMaster University, Hamilton, Ontario, Canada, L8S 4L7; email: chairme@mcmaster.ca. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. McMaster is strongly committed to employment equity within its community and to recruiting a diverse faculty and staff. The University encourages applications from all qualified candidates, including women, members of visible minorities, Aboriginal persons, members of sexual minorities, and persons with disabilities.

ACCOMMODATIONS

SABBATICAL IN FRANCE (AIX-EN-PROVENCE) — A large bright apartment, 2BR+, modern kitchen and bathroom, entirely furnished. Walking distance to the campus and old town. Monthly \$2800 CAD, includes: Hydro and Internet. 3 months minimum. <http://ab-chaz-vous.com/>, cath.olinebergan@gmail.com

GOING ON SABBATICAL? — Sabbatical Homes.com Home Rentals and Swaps by end for Academics Worldwide. Do you have a home to rent, share or swap? Are you looking for housing while on sabbatical or research leave? We are the academic community's resource for home rentals, home swaps, house sitting and sharing worldwide since 2000. Post your request at SabbaticalHomes.com.

WANTED

AUTHORS — Join the online digital revolution writing interactive textbooks. Financial safeguards for authors. More information at <http://www.amelex.com/jobs.htm>.

Simon Fraser University is committed to employment equity and encourages applications from all qualified women and men, including visible minorities, aboriginal people, and persons with disabilities. All qualified applicants are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Positions are subject to final approval from the Board of Governors. Under the authority of the University Act personal information that is required by the University for academic appointment competitions will be collected. For further details see: http://www.sfu.ca/vpacademic/Faculty_Openings/Collection_Notice.html.

CAREERS CARRIÈRES

AT CARLETON YOUR ACADEMIC CAREER IS ANYTHING BUT TEXTBOOK

INTERESTED IN A TRANSFORMATIONAL CAREER CHANGE?

Whether you are launching or further developing your career, Carleton University offers faculty members an opportunity to work with some of the world's best researchers and scholars, and in one of the world's most liveable cities. As a future-oriented university that strives for excellence in a vast canvas of intellectual endeavours, Carleton is seeking faculty that will help it to continue discovering new intellectual terrain and push the boundaries of knowledge and understanding. If you are seeking an inclusive and collaborative university with a strong reputation for applied and theoretical research, you'll find that Carleton University can offer you opportunities that are anything but textbook.

STRATEGIC FACULTY POSITIONS AVAILABLE

Carleton University is seeking experienced faculty who are willing to take leadership roles in developing teaching and research in a number of strategically important fields of study. Appointments will be made at the rank of Associate Professor, although appointments at a senior Assistant Professor level will also be considered. Successful candidates will be appointed to an appropriate home academic unit, but must be willing to work with colleagues across disciplines and Faculties. A willingness to develop external partnerships and use innovative teaching approaches will be considered as important assets. While we are ideally seeking individuals who could start on July 1, 2012, a later start is possible and all searches will continue until filled.

Associate or Assistant Professor, Migration and Diaspora Studies

We are seeking a leading scholar to enhance Carleton University's research, teaching and program development in Migration and Diaspora Studies. The successful candidate will undertake high-quality research, teach undergraduate and graduate courses on Migration and Diaspora Studies, supervise graduate students, and contribute to the development of an undergraduate global studies program. This position will also mobilize an area of research strength at Carleton by providing leadership within a community of some 50 faculty members and graduate students already working on issues relating to transnationalism, broadly defined, and the social, cultural, political and economic implications of the movement of people. The appointment will fit within a vibrant interdisciplinary community at Carleton, and in the National Capital Region, which is home to many relevant partner organizations. The successful candidate will work together with internal and external partners to build momentum and visibility through the development of multidisciplinary research activities, complemented by new degree programs that ensure connection and engagement to the student learning experience.

Associate or Assistant Professor, Molecular Epidemiology

This position will involve a cross-appointment in the Department of Biology and a new Institute of Health: Science, Technology, and Policy at Carleton University. Carleton is consolidating its considerable research and teaching activities in health, one of the thematic priorities articulated in Carleton's Strategic Plan, *Defining Dreams*. Health research is conducted across the campus in disciplines ranging from biomedical engineering to

global health policy. In addition to contributing research and teaching expertise in the area of Molecular Epidemiology, this position will play a leadership role working with a team of engaged faculty to launch research and education initiatives that build on internal strengths, draw in external partners, and maximize student engagement and learning opportunities in the broader area of health.

Associate or Assistant Professor, Sustainable Management
Housed in the Sprott School of Business, this position will bolster the attention paid to responsible management, sustainable business, and sustainable economies, which are intrinsic to the Sprott School's mission. Carleton has a strong collaborative environment wherein faculty work together across disciplinary boundaries, with research thrusts in sustainable energy, sustainable development, and environmental sustainability. The appointment in Sustainable Management is expected to provide leadership, both within Sprott and Carleton more generally, in rounding out and strengthening Carleton's activities in the Environment and Sustainability, which is one of the thematic priorities in Carleton's Strategic Plan, *Defining Dreams*. Expertise in sustainable management will not only inform business models and help turn sustainable ideas into business opportunities; it will also add an important policy perspective.

Associate or Assistant Professor, Heritage Conservation and Cultural Studies

Housed in the School of Canadian Studies, which is home to the only interdisciplinary graduate degree-granting program in heritage conservation in Canada, this interdisciplinary faculty position is of strategic importance in the academic goals and future of Carleton. Supporting Carleton's strategic theme of Environment and Sustainability, this position will strengthen cross-faculty linkages with Engineering, Art History, and Architecture, and build on undergraduate and graduate programs in heritage conservation, including those in Canadian Studies, Architecture (M.Arch. in Architectural Conservation) and Engineering (the new B.Eng. in Architectural Conservation and Sustainability). Using Carleton's unique proximity to national institutions, and the collaborative possibilities emerging across the University's Faculties, this position is part of a larger initiative to make Carleton University a hub for broad learning experiences and research in heritage conservation in Canada and beyond.

Located in Ottawa, Ontario, Carleton University is a dynamic research and teaching institution with a tradition of leading change. Its internationally recognized faculty, staff and researchers provide more than 25,000 full- and part-time students from every province and more than 100 countries around the world with academic opportunities in more than 80 programs of study. Carleton's creative, interdisciplinary and international approach to research has led to many significant discoveries and creative works in science and technology, business, public policy and administration, and the arts.

Carleton University is strongly committed to fostering diversity within its community as a source of excellence, cultural enrichment, and social strength. We welcome those who would contribute to the further diversification of our faculty and its scholarship including, but not limited to, women, visible minorities, Aboriginal peoples, persons with disabilities, and persons of any sexual orientation or gender identity. All qualified candidates are encouraged to apply but applications from Canadian citizens and permanent residents will be given priority. All positions are subject to budgetary approval.

For details on faculty positions at Carleton, please check out our website:

carleton.ca/facultyrecruitment/strategicpositions



Carleton
UNIVERSITY

ANYTHING BUT TEXTBOOK

BOOKSHELF COIN DES LIVRES

IN REVIEW

The Atlas of New Librarianship



R. David Lankes. Cambridge, MA: MIT Press, 2011; 408 pp; ISBN: 978-0-26201-509-7, cloth \$55 USD.

Reviewed by KAREN JENSEN

It's not surprising to uncover a book on reinventing library science, given many fields are currently facing difficulties. But this author has big ambitions: "This Atlas, although not an encyclopedia, tries to capture the whole of librarianship... The primary audience for the Atlas is practitioners; librarians in the field." (p. 11) Lankes begins with a mission statement for the profession, perhaps believing that if we can agree on the purpose of the profession, we will all come together with a renewed sense of cooperation that will rescue us from oblivion.

Library schools are also implicated: "The bottom line is that just as our new mission must change the worldview and activities of librarians, so too must it change library schools." (p. 178) Lankes, a professor at Syracuse University's School of Information Studies, director of the library science program for the school, and director of the Information Institute of Syracuse, is well-placed to bring about curriculum change.

He notes that we have been debating new librarianship for many years, and he quotes Joan Bechtel writing in 1986: "Perhaps it is an overstatement to say that academic librarians are drifting in a vast sea of information and technological advances, searching for an appropriate course of action. Nevertheless, we appear to have lost the stabilizing rudder of confidence in who we are and what we are to do... I suggest that we begin to think of libraries as centers for conversation and of ourselves as mediators of and participants in the conversations of the world." According to Lankes, "Academic libraries are... well situated for their next step of evolution to conversations and new librarianship." (p. 198)

His book determines the course of action and is issued with enthusiastic endorsements: "The Atlas is not a book; it is a manifesto, a set of principles and convictions aimed at shaking new life and belief into a field that too often fears for its own future. Read it and be prepared to act," and "Deep thinking, beyond brands, down to the core concepts and competencies that define librarianship."

There appears to be a cottage industry developing that bemoans the future of the profession. Now a perennial topic at library association conferences, the Canadian Library Association has a session planned for next May entitled "Is There a Crisis in Academic Librarianship?" This presentation will explore the concerns, examine the implications, and present a perspective of how academic librarianship needs to evolve in order to sustain its fundamental role and provide crucial leadership in the transforming academic enterprise.

Permit me to also mention CAUT's October 2012 Librarians Conference, entitled "Contested Terrain: Shaping the Future of Academic Librarianship." And it is indeed librarians who shape the future of libraries, services, and the profession by working with all the players. Certainly, contesting the terrain fits in with Lankes' mission statement: The Mission of Librarians is to Improve Society through Facilitating Knowledge Creation in their Communities.

Lankes utilizes a good term for library users (members, not patrons or users) and describes how the unhelpful term "customers" developed from an inappropriate understanding of facilitation. (p. 66) For someone who seems to have little interest in controlled vocabularies, the author devotes much space to terminology. He contends that the words "library" and "librarian" are powerful ones, evoking a romantic and long tradition, entwined with the concept of knowledge and learning. (p. 115) Library schools aim to widen the field and make the degree more

marketable by training students in the relationship between information, people, and technology (rather than librarianship).

The iSchools website notes "The iSchools take it as given that expertise in all forms of information is required for progress in science, business, education, and culture. This expertise must include understanding of the uses and users of information, as well as information technologies and their applications."

Much is made of the "Atlas" and the "Map," yet this book does not qualify as an atlas in either sense of the word; the Map does not meet current standards for illustrations, much less maps, and could be improved by a graphic designer. Lankes says: "The Atlas is a combination of topical map, scholarly theory, practical example, persuasive argument, textbook, and inspirational sermon." (p. 3) Although he seems to like the idea of an atlas, he raises questions about genres ("... a genre approach is an artifact approach"), saying problems arise by growing, radical shifts in the publishing industry and the eclipse of traditional forms of editorial control. Genres influence the ways in which reference is taught in library schools. (pp. 156-157) However he overlooks that genre has a deeper meaning than publication type and that it remains an important aspect of information.

Some ideas are odd: "The most amazing library directors I have met are gamers. Their playing fields are universities, municipal governments and bureaucracies. Their pieces are

See THE ATLAS Page A4 →

QUICK PICKS



The Art of University Teaching

George Melnyk & Christine Mason Sutherland, eds. Calgary, AB: Oetselg Enterprises Ltd, 2011; 226 pp; ISBN: 978-1-55059-411-9, paper \$26.95 CAD.

University teaching is a challenge that is met in different ways. Beginning with the daunting task of addressing 400 first-year students in a huge lecture auditorium and ending with a single, nervous and uncertain doctoral student struggling to complete a dissertation is truly a broad canvas on which to practice pedagogy. Strategies for coping with such a range of teaching responsibilities are often developed on the fly or inherited from experiences with previous teachers. The essays in *The Art of University Teaching* explain the diverse paths

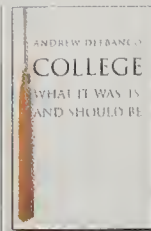
university professors have followed to excel in teaching each new generation of students. Author insight into what works best in the contemporary context will be of use to other instructors as they forge their own approach to university teaching. The book also contains essays by university students reflecting on what they learned and how they evolved during their time at university. The values and beliefs, as well as the skills and knowledge they acquired during this critical period of maturation may be a surprise to some.



Multiversities, Ideas, and Democracy

George Fallis. Toronto, ON: University of Toronto Press, 2011; 475 pp; ISBN: 978-1-44261-267-9, paper \$37.95 CAD.

Multiversities are sprawling conglomerates that provide liberal undergraduate, graduate and professional education. As well-springs of innovation and ideas, these universities represent the core of society's research enterprise. *Multiversities, Ideas, and Democracy* argues that, in the contemporary world, multiversities need to be conceptualized in a new way, that is, not just as places of teaching and research, but also as fundamental institutions of democracy. Building upon the history of universities, George Fallis discusses how the multiversity is a distinctive product of the later 20th century and has become an institution of centrality and power. He examines five characteristics of our age — the constrained welfare state, the information technology revolution, postmodern thought, commercialization and globalization — and in each case explains how the dynamic of multiversity research alters societal circumstances, leading to the alteration of the institution itself and creating challenges to its own survival. The character of our age demands reappraisal of the multiversity, Fallis argues, in order to safeguard them from so-called 'mission drift.' Writing from a multinational perspective, this study establishes how similar ideas are shaping multiversities across the Anglo-American world. Ultimately, Fallis seeks to uncover the ethos of the multiversity and to hold such institutions accountable for their contribution to democratic life.



College: What It Was, Is and Should Be

Andrew Delbanco. Princeton, NJ: Princeton University Press, 2012; 240 pp; ISBN: 978-0-69113-073-6, cloth \$24.95 USD.

As the commercialization of US higher education accelerates, more and more students are coming to college with the narrow aim of obtaining a preprofessional credential. The traditional college experience — an exploratory time for students to discover their passions and test ideas and values with the help of teachers and peers — is in danger of becoming a thing of the past. Andrew Delbanco argues for what a true college education should be, while demonstrating why making it available to as many young people as possible remains central to America's democratic promise.